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Kristen Bowers is a former English teacher and the founder and President of Secondary Solutions. She has written over 15 books, including Literature Guides for Of Mice and Men, Brave New World, To Kill a Mockingbird, Julius Caesar, Romeo and Juliet, Hamlet, Macbeth,

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The field of forensic psychology explores the intersection of psychology and the law. The purpose of this book is to examine topics in the field using the powerful, multidisciplinary, conceptually integrated approach that the natural sciences have embraced for decades with great success. Darwin's theory of evolution by natural selection is the meta-theoretical framework that unifies the field of biology. It unites research and understanding of the development, control, and organization of behavior. The study of humans, which includes all of the social sciences, is part of the field of biology. Darwin's theory provides a powerful meta-

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theoretical framework that can unify and energize forensic psychology, just as it has the biological sciences. Evolutionary processes undoubtedly shaped physiological characteristics to help solve problems of survival and reproduction. The lungs, for example, with their vast surface area and moist membranes are marvelous adaptations for extracting oxygen and releasing carbon dioxide. Natural selection is the only known process capable of shaping complex functional mechanisms. Just as it shaped physiological adaptations with specific problem-solving functions, it also shaped our thoughts and emotions to guide behaviors toward solving recurrent problems of survival and reproduction. With this logic, we can use knowledge of ancestral problems to guide our understanding of how the mind works. Evolutionary Forensic Psychology is a necessary step toward a unified and complete understanding of psychology and the law. It recognizes that crimes such as murder, non-lethal violence, rape, and theft are manifestations of evolutionarily recurrent selection when they gave individuals an advantage in competition for resources. Each of the chapters that comprise this volume has been selected to provide the first unified examination of important research contributions and future directions of Evolutionary Forensic Psychology.

Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. AJN Book of the Year 2016 First-Place Winner in Gerontological Nursing! “The evidence-based protocols are designed as a primary reference and are useful, substantive, and timely....The broader contributions of useful format and succinct review of the evidence make it likely that this text will continue to be the leading resource in nursing education and practice.” —The Gerontologist “As a gerontological

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clinical educator/research nurse, I will often use this as a reference. The format and the content are good, and the explanations of how to best use the evidence simplify the process of sifting through mountains of information to figure the best practice.” Score: 97,**** —Doody’s

The newest edition of this distinguished reference in geriatric nursing delivers updated guidelines, new illustrative case studies, and the latest evidence-based protocols developed by leading researchers, educators, and practitioners in each topic area. The sixth edition includes new approaches devoted to supporting LGBTQ+ elders, persons living with dementia and their families, and older adults living with HIV. New operational strategies provide guidance in using the electronic health record, implementing improved person-centered care approaches, and maintaining age-friendly atmospheres. Using evidence derived from all levels of care, this text offers developed guidelines for improving both quality and outcomes when caring for older adults in multiple disciplines, including interprofessional team members, long-term care and other staff educators, social workers, dietitians, and physicians. Chapters provide assessment and management principles, clinical interventions, specialty practice, and models of care. They consistently feature chapter objectives, annotated references, evidence ratings for each protocol, and resources for further investigation. Each protocol is embedded within the chapter content to provide context and detailed evidence. The protocols consistently include an overview, evidence-based assessment, intervention strategies, and a supporting case study with discussion. PowerPoint presentations and a test bank are available as instructor’s resources. New Chapters: Informational Technology: Embedding CPGs Organizational Approaches to Promote Person-Centered Care Environmental Approaches to Support Aging-Friendly Care HIV Prevention and Care for the Older Adult LGBTQ+ Perspectives Key

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Features: Best practices for in-patient, in-home, and long-term care settings Case studies with discussions in each chapter to illustrate application of clinical practice and related Nursing Standard of Practice Protocol The AGREE systematic method was used to evaluate each protocol and validate this book's content Instructor's resources including PowerPoints and a Test Bank Purchase includes digital access for use on most mobile devices and computers

The basic premise of neurodiversity is that there is no “normal” baseline for brain processes, but that all individual brains vary and therefore are diverse. The CAST organization estimates that 11% of college students enrolling in post-secondary campuses having a learning disability or learning difference. As neurodiverse students enroll in post-secondary education, the environments within which these students learn, can either support or impede their ability to succeed. Simply put, a neurodiverse campus population means that educators recognize that all students process and learn differently and must adapt our approaches and services in order to reach and support all students enrolled on our campuses. Neurodiverse students are a growing population on today's college campus. Their growing presence prompts new approaches to support their success and change traditional student services and collegiate experiences. This practical guide: Assists readers in better understanding neurodiverse students and the way campus services can create welcoming environments Explores the role Universal Design for Learning (UDL) and Executive Functioning (EF) plays in student success, and Focuses on specific collegiate offices and services that effectively address the needs of neurodiverse learners. Chapters cover tutoring, learning supports, academic coaching, academic advising, career services, residential living, and classroom experiences that impact

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and assist neurodiverse college students.

What is education for an unknowable future? In *Educating for Durable Solutions*, Christine Monaghan explores how refugees and policymakers have answered this question over time by reconstructing the contemporary history of education in Kenya's Dadaab and Kakuma refugee camps. Through oral histories and archival research, Monaghan shows how, since the founding of both camps in 1991, refugees and policymakers have conceptualized, developed, implemented and changed refugee education programs. She also shows why and how, despite these changes, real challenges persist in refugee education in Dadaab, Kakuma, and other camps throughout the world; these include high numbers of out-of-school children and youth, high student to teacher ratios, unpredictable funding, and persistent questions regarding what refugee education is for. The author shifts focus from debates over the impacts of specific policies and programs and explores instead how and why different policies and programs were implemented whether they led to meaningful changes in the long-standing challenges of refugee education. She finds that when and where real changes occurred, individuals or small groups of refugees and policymakers acted with tremendous agency and as tireless advocates.

The adoption of agriculture is one of the major developments in human history. Archaeological studies have demonstrated that the trajectories of Neolithisation in Northwest Europe were diverse. This book presents a study into the archaeology of the communities involved in the process of Neolithisation in the Lower Rhine Area (5500-2500 cal BC). It elucidates the role

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played by the indigenous communities in relation to their environmental context and in view of the changes that becoming Neolithic brought about. This volume contains the appendices to the thesis 'Persistent traditions. A long-term perspective on communities in the process of Neolithisation in the Lower Rhine Area (5500-2500 cal BC)'. These constitute a comprehensive inventory of 159, mostly excavated, archaeological sites in the Lower Rhine Area for which general characteristics were recorded. Their analysis shows that the succession of Late Mesolithic, Swifterbant culture, Hazendonk group and Vlaardingen culture societies represents a continuous long-term tradition of inhabitation of the wetlands and wetland margins of this area, forming a culturally continuous record of communities in the transition to agriculture. The site catalogue forms both an overview of, and detailed introduction into, the site-based archaeology of this time frame. After demonstrating the diversity of the Mesolithic, the subsequent developments regarding Neolithisation are studied from an indigenous perspective. Foregrounding the relationship between local communities and the dynamic wetland landscape, the archaeological evidence regarding its regional inhabitation points to long-term flexible behaviour and pragmatic decisions being made. For the interpretation of Neolithisation this study offers a complementary approach to existing research. Instead of arguing for a short transition based on the economic importance of domesticates and cultigens at sites, the emphasis is placed on the persistent traditions of the communities involved. New elements, instead of bringing about radical changes, are shown to be attuned to existing hunter-gatherer practices. By documenting indications of the mentalité of the inhabitants of the wetlands, it is demonstrated that their mindset remained essentially 'Mesolithic' for millennia.

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In view of the approaching age of austerity for the public sector, leadership is likely to continue to become a key theme. This edited volume brings together a host of material from the public sector to analyze the issue internationally. Teelken, Dent & Ferlie lead a team of contributors in examining three key aspects of this increasingly important theme: the meaning of public sector leadership, and how this changes in different contexts the implications for leadership style given the growing role of the private sector the response to the leadership issue from professionals moving into senior management roles. With contributions from respected academics such as Jean-Louis Denis, Mike Reed and Mirko Nordegraaf, this book will be an invaluable supplementary resource for those undertaking studies across public sector management and administration.

The job interview is probably the most important step you will take in your job search journey. Because it's always important to be prepared to respond effectively to the questions that employers typically ask at a job interview Petrogav International has prepared this eBooks that will help you to get a job in oil and gas industry. Since these questions are so common, hiring managers will expect you to be able to answer them smoothly and without hesitation. This eBook contains 100 questions and answers for job interview and as a BONUS 230 links to video movies. This course covers aspects like HSE, Process, Mechanical, Electrical and Instrumentation & Control that will enable you to apply for any position in the Oil and Gas Industry.

This exciting new book provides an overview of fifteen different contemporary social work

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practice settings, spanning across the statutory, voluntary, private and third sectors. It serves as the perfect introduction to the various roles social workers can have and the numerous places they can work, equipping students with the knowledge, skills and values required to work in areas ranging from mental health to fostering and adoption, and from alcohol and drug treatment services to youth offending. Each chapter provides: An overview of the setting, including the role of the social worker, how service users gain access to the service and key issues, definitions or terms specific to the setting Legislation and policy guidance related to the specific setting The key theories and methods related to the setting Best practice approaches and the benefits and challenges of working within the setting Case examples illustrating the application of the information to practice Social work students will find this an invaluable handbook that they will refer to time and again throughout their education and into their assessed and supported year of employment. Contributors: Mark Baldwin, Jo Bell, Jenny Clifford, Jill Chonody, Clare Evans, Benedict Fell, Alinka Gearon, Issy Harvey, Caroline Hickman, Tony Jeffs, Debbie Martin, Malcolm Payne, Justin Rogers, Sue Taplin, Barbra Teater, John Watson, Michele Winter. "It is an excellent student introduction to this diverse profession. Full of information that provides a thought provoking read." Andrew Ellery, Social Care Professional "This book really is an excellent resource for social work students at an introductory level and for preparation for placement levels. It provides a comprehensive overview of a range of service user groups as well as specific issues such as domestic violence, homelessness and substance use. Each section is structured around the policy and legislative context and includes comment on theory, challenges and anti-oppressive practice with case examples to aid learning. The focus on the settings within which social work is

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practiced is particularly welcome and provides an essential companion to introductory books which look more at values, professional behaviour and skills. The range of different settings covered provides excellent preparation for students about to start a placement. The sections on rehabilitation of offenders and self-harm highlight topics that are often given less attention but may well be encountered by students on placement. I will certainly be including this book as essential reading for students on introductory and practice preparation modules." Allan Rose, Social Work Lecturer, Brunel University, UK

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