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The revision of this best-selling text for a junior/senior course in Foundation Analysis and Design now includes an IBM computer disk containing 16 compiled programs together with the data sets used to produce the output sheets, as well as new material on sloping ground, pile and pile group analysis, and procedures for an improved anlysis of lateral piles. Bearing capacity analysis has been substantially revised for footings with horizontal as well as vertical loads. Footing design for overturning now incorporates the use of the same uniform linear pressure concept used in ascertaining the bearing capacity. Increased emphasis is placed on geotextiles for retaining walls and soil nailing.

School Leader Internship, 4th Edition challenges school leader interns to build competencies in 52 leadership skill areas. This unique resource provides step-by-step guidance for interns, their supervisors, and their faculty on how to initiate an internship and evaluate interns' work. In this updated fourth edition, the content is organized around the latest National Policy Board for Educational Administration (NPBEA) Professional Standards for Educational Leaders (2015) and includes intern activities to develop skills in cross-content literacy, distributive leadership, equity in practice, professional learning communities, remediation strategies, school improvement planning, and special populations. This is a critical resource for leadership preparation programs nationwide and the thousands of school districts that support leadership candidates. Special Features include: Beyond the Standards provide further independent practice, reflection, and development for students in the areas of action research, ethical and critical reasoning, dispositions and interpersonal skills, new technologies, school partnerships, and social justice. Self, Peer, and Superior Assessments help students to plan according to individual need, experience, and goals. Internship Plans allow students to assess, analyze, and prepare draft internship plans. Interview Suggestions help students develop a network and gain insight into administrative and curricular responsibility. Professional Development Activities encourage students to analyze and evaluate their experiences and plan for the future. Projects allow students to synthesize their skills.

This established textbook sets out the principles of limit state design and of its application to reinforced and prestressed concrete members and structures. It will appeal both to students and design engineers. The fourth edition incorporates information on the recently introduced British Standard Code of practice for water retaining structures BS8007. The authors have also taken the opportunity of making minor revisions, generally based on the recommendations of BS8110.

Now in dynamic full color, SI ENGINEERING FUNDAMENTALS: AN INTRODUCTION TO ENGINEERING, 5e helps students develop the strong problem-solving skills and solid foundation in fundamental principles they will need to become analytical, detail-oriented, and creative engineers. The book opens with an overview of what engineers do, an inside glimpse of the various areas of specialization, and a straightforward look at what it takes to succeed. It then covers the basic physical concepts and laws that students will encounter on the job. Professional Profiles throughout the text highlight the work of practicing engineers from around the globe, tying in the fundamental principles and applying them to professional engineering. Using a flexible, modular format, the book demonstrates how engineers apply physical and chemical laws and principles, as well as mathematics, to design, test, and supervise the production of millions of parts, products, and services that people use every day. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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