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Elementary Number Theory, Seventh Edition, is written for the one-semester undergraduate number theory course taken by math majors, secondary education majors, and computer science students. This contemporary text provides a simple account of classical number theory, set against a historical background that shows the subject's evolution from antiquity to recent research. Written in David Burton's engaging style, Elementary Number Theory reveals the attraction that has drawn leading mathematicians and amateurs alike to number theory over the course of history.

This text provides a simple account of classical number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory, as well as some of the historical background in which the subject evolved. It is intended for use in a one-semester, undergraduate number theory and the subject evolved. It is intended for use in a one-semester, undergraduate number the original background in the subject evolved. It is intended for use in a one-semester, undergraduate number the original background in the s of the text can be read by students with a sound background in high school mathematics.

"With almost a thousand imaginative exercises and problems, this book stimulates curiosity about numbers and their properties."

An undergraduate-level introduction to number theory, with the emphasis on fully explained proofs and examples. Exercises, together with their solutions are integrated into the text, and the first few chapters assume only basic school algebra. Elementary ideas about groups of units, quadratic residues and arithmetic functions with applications to enumeration and cryptography. The final part, suitable for third-year students, uses ideas from algebra, analysis, calculus and geometry to study Dirichlet series and sums of squares. In particular, the last chapter gives a concise account of Fermat's Last Theorem, from its origin in the ancient Babylonian and Greek study of Pythagorean triples to its recent proof by Andrew Wiles.

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This is a book about prime numbers, congruences, secret messages, and elliptic curves that you can read cover to cover. It grew out of undergr- uate courses that the author taught at Harvard, UC San Diego, and the University of Washington. The systematic study of number theory was initiated around 300B. C. when Euclid proved that there are in?nitely many prime numbers, and also cleverly deduced the fundamental theorem of arithmetic, which asserts that every positive integer factors uniquely as a product of primes. Over a thousand years later (in 1976), Di?e and Hellman introduced the ?rst ever public-key cryptosystem, which enabled two people to communicate secretely over a public communication. In the 1980s and 1990s, elliptic curves revolutionized number theory, providing striking new insights into the congruent number problem, primality testing, publ-key cryptography, attacks on public-key systems, and playing a central role in Andrew Wiles 'resolution of Fermat's Last Theorem.

This second edition updates the well-regarded 2001 publication with new short sections on topics like Catalan numbers and their relations. The unique features of the first edition like news of recent discoveries, biographical sketches of mathematicians, and applications--like the use of congruence in scheduling of a round-robin tournament--are being refreshed with current information. More challenging exercises are included both in the textbook and in the instructor's manual. Elementary Number Theory with Applications 2e is ideally suited for undergraduate students and is especially appropriate for prospective and in-service math teachers at the high school and middle school levels. \* Loaded with pedagogical features including fully worked examples, graded exercises, chapter summaries, and UPC bar codes \* Biographical sketches lay out the history of mathematics, emphasizing its roots in India and the Middle East

Elementary Number Theory takes an accessible approach to teaching students about the role of number theory in pure mathematics and its important applications, theorems, and corollaries. The core of the text covers linear Diophantine equations; unique factorization; congruences; Fermat 's, Euler's, and Wilson's theorems; order and primitive roots; and quadratic reciprocity. The authors also discuss numerous cryptographic topics, such as RSA and discrete logarithms, along with recent developments. The book offers many pedagogical features. The "check your understanding" problems scattered throughout the chapters assess whether students have learned essential information. At the end of every chapter, exercises reinforce an understanding of the material. Other exercises introduce new and interesting ideas while computer exercises reflect the kinds of explorations that number theorists often carry out in their research.

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