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~~Nurses 'more suicidal' than any other workers, research finds~~

The schools of nursing and midwifery in Ogun State have received full accreditation from the Nursing and Midwifery Council of Nigeria (NMCN), Tomi Coker, the Commissioner for Health, has said.

~~Ogun commissioner, predecessor bicker over nursing, midwifery schools' accreditation~~

In 1970, then secretary of state for health and social security Richard Crossman issued a consultative green paper ... Council for Nursing, Midwifery and Health Visiting (UKCC) ... but it provoked ...

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and then addressing their questions with research-based facts, and offering additional trusted resources as well, ... she stated. Benedictine's St. Peter nursing home has 81% of its staff ...

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The event is free and open ... Association of Colleges of Nursing in Washington, D.C. AACN is described as "the voice of academic nursing, encompassing education, research, and practice." ...

## ~~Hartwick College announces lecture series~~

To drop further is appalling," says Charlene Harrington, a professor at the University of

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California, San Francisco, whose research on nursing homes ... lost all that free help.

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But first: Nursing homes are bracing for the Biden administration to issue national rules mandating staff vaccinations. The rules are expected mid-to-late October, once officials hammer out key ...

Suffering is an unavoidable reality in health care. Not only are patients and families suffering but also the clinicians who care for them. Commonly the suffering experienced by clinicians is moral in nature, in part a reflection of the increasing complexity of health care, their roles within it, and the expanding range of available interventions. Moral suffering is the anguish that occurs when the burdens of treatment appear to outweigh the benefits; scarce human and material resources must be allocated; informed consent is incomplete or inadequate; or there are disagreements about goals of treatment among patients, families or clinicians. Each is a source of moral adversity that challenges clinicians' integrity: the inner harmony that arises

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when their essential values and commitments are aligned with their choices and actions. If moral suffering is unrelieved it can lead to disengagement, burnout, and undermine the quality of clinical care. The most studied response to moral adversity is moral distress. The sources and sequelae of moral distress, one type of moral suffering, have been documented among clinicians across specialties. It is vital to shift the focus to solutions and to expanded individual and system strategies that mitigate the detrimental effects of moral suffering. Moral resilience, the capacity of an individual to restore or sustain integrity in response to moral adversity, offers a path forward. It encompasses capacities aimed at developing self-regulation and self-awareness, buoyancy, moral efficacy, self-stewardship and ultimately personal and relational integrity. Clinicians and healthcare organizations must work together to transform moral suffering by cultivating the individual capacities for moral resilience and designing a new architecture to support ethical practice. Used worldwide for scalable and sustainable change, the Conscious Full Spectrum approach, offers a method to solve problems to support integrity, shift patterns that undermine moral resilience and ethical practice, and source the inner potential of clinicians and leaders to produce meaningful and sustainable results that benefit all.

unknown

This new approach to leadership focuses on how students can develop leadership skills right from the start of their nursing programme through to transitioning to their first role. The book first takes students through the underpinning knowledge and theory and then through practical

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skills to help them understand all aspects of leadership and how it is a key component of providing quality care to patients in a range of environments and settings. Real stories from nursing leaders, practitioners and students are included to inspire students and show them how they can impact positively on practice, whatever level they are working at. Key features include: Real life focus, grounded in everyday practice, with lots of case studies and examples to help students see how theory relates to practice Activities to help students reflect about their own practice, and about themselves as leaders Video interviews with nurse leaders and students on the companion website Further reading and links to journal articles in both the book and the companion website help students delve deeper and prepare for assessments.

This is the first practical guide for nurses on how to incorporate the knowledge, skills, and tools of Strength-Based Nursing Care (SBC) into everyday practice. The text, based on a model developed by the McGill University Nursing Program, signifies a paradigm shift from a deficit-based model to one that focuses on individual, family, and community strengths as a cornerstone of effective nursing care. The book develops the theoretical foundations underlying SBC, promotes the acquisition of fundamental skills needed for SBC practice, and offers specific strategies, techniques, and tools for identifying strengths and harnessing them to facilitate healing and health. The testimony of 46 nurses demonstrates how SBC can be effectively used in multiple settings across the lifespan.

This volume addresses many of the problematic issues in qualitative research. Leading qualitative methodologists from orientations in phenomenology, grounded theory and



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ethnography contribute chapters on their favourite issues, which also form the bases for the 'dialogues' which alternate with each chapter. Most of the problems discussed relate to every qualitative nursing project: improving the use of self; examining one's own culture; some myths and realities of qualitative sampling; debates about counting and coding data; and ethical issues in interviewing.

This book is about the ethics of nursing and midwifery, and how these were abrogated during the Nazi era. Nurses and midwives actively killed their patients, many of whom were disabled children and infants and patients with mental (and other) illnesses or intellectual disabilities. The book gives the facts as well as theoretical perspectives as a lens through which these crimes can be viewed. It also provides a way to teach this history to nursing and midwifery students, and, for the first time, explains the role of one of the world's most historically prominent midwifery leaders in the Nazi crimes.

Suicide is a complex problem which is linked to socioeconomic problems as well as mental stress and illness. Healthcare professionals now know that the essential component of the suicidal person's state of crisis is of a psychological and emotional nature. *How to Help the Suicidal Person to Choose Life* is a detailed guide to suicide prevention. The book recommends ethic of care and empathy as a tool for suicide intervention. Readers will learn about approaches that focus on suicide prevention that address the despairing emotional mind set of the suicidal person. Key features:

- Features easy to understand learning guides for students
- Emphasizes on suicide intervention strategies rather than identification of risk

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factors □ highlights information from narrative case studies and psychological autopsies □ includes practice and simulation exercises designed to enhance therapeutic modalities such as empathy, compassion, unconditional positive regard, connection, therapeutic alliance, the narrative action theoretical approach and mindful listening □ Contains guidelines prescribed by the Aeschi working group for clinicians □ Provides a list of bibliographic references and an appendix for other resources of information useful for suicide prevention This book is recommended for students and practicing professionals (in medicine, psychiatry, nursing, psychiatric nursing, psychology, counselling, teaching, social work, the military, police, paramedics etc.), and other first responders, volunteers or outreach workers who are confronted with situations where they have to assist people who are known or suspected of being suicidal.

Known as the "bible" of midwifery, this new edition of Varney's Midwifery has been extensively revised and updated to reflect the full scope of current midwifery practice in a balance of art and science, a blend of spirituality and evidence-based care, and a commitment to being with women.

Designated a Doody's Core Title! "Writing for publication is essential for disseminating nursing knowledge, and this book will surely prepare budding authors and serve as a resource for experienced authors. It is a great reference for authors at all levels." Score: 100, Five Stars --Doody's Medical Reviews This in-depth resource on writing for nurses—clinicians, graduate students, researchers, and faculty—guides users through the entire process of writing evidence-

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based research papers and journal articles, disseminating clinical project findings and innovations, and preparing manuscripts for publication. The completely updated fourth edition expands the content on conducting and writing systematic, integrative, and literature reviews; disseminating evidence and writing papers on clinical topics; and reporting quality-improvement studies. It provides new examples of excellent writing from a varied selection of nursing journals. Woven throughout is an explanation of current writing guidelines for research such as CONSORT and PRISMA. Also included are electronic versions of useful forms and updated web resources relevant to each chapter. Chapters feature helpful tables, figures, and illustrations; learner exercises to guide development of competencies; and discussion topics designed to address the variety of challenges posed when writing for publication. The print version of the book includes searchable digital access to entire contents. New to the Fourth Edition: Updated chapters and new examples from a wide variety of nursing journals Expanded content on conducting and writing systematic, integrative, and literature reviews Guidelines for reporting different types of research Criteria for evaluating the quality of a nursing journal and avoiding predatory journals Examination of open-access journal markets Strategies for interprofessional collaboration Updated content on quality-improvement reporting Tips to avoid plagiarism Guidance on writing case studies, case reports, policy papers, and articles Expanded discussion and examples of searchable databases Electronic versions of useful forms Updated web resources in each chapter and in an appendix Key Features: Takes the reader step by step through the entire process of writing for publication Covers conducting and writing a literature review and writing research, review, quality-improvement, evidencebased practice, and clinical practice articles Delivers strategies for writing all types of journal articles,

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chapters, books, and other forms of writing Includes tips for turning dissertations, DNP projects, and course assignments into manuscripts Details the submission, editorial review, and publication processes Includes a module for online courses in each chapter Includes Instructor's Manual, PowerPoints, and sample syllabus

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

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