

**History Sociology Education**

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**History Sociology Education**

Dear Dean Gerken, Many years ago, when I was a student at Yale Law School, the institution prided itself on providing a continuation of liberal education.

**An Open Letter to Yale Law School Dean Heather Gerken**

This has produced popular versions of the history of sociology, stating that there has been a structuralist ... (dressed as a man); she also takes note of the differentiated education that high ...

**Flore Tristan: A Peruvian Proto-Sociologist**

As part of the History Lessons project, which investigated the challenges for history teachers, a key finding was that teachers needed additional support and new resources for teaching a more ...

**Diversifying the school history curriculum**

While the pandemic put an end to countless events and routines across the globe, one silver lining was the surge in new virtual opportunities. For Gabby Mota, being able to collaborate with the ...

**Nothing like 'Night at the Museum': Gabby Mota interns at the Smithsonian**

Joshua Schoolar travelled to Syria in 2017 first as a teacher but then joined the fight against ISIS. He had complained of being under investigation over his visit shortly before his death in ...

**Sociology student, 23, who dropped out of university to fight ISIS in Syria died of heroin and cocaine overdose after he was investigated by police on his return to UK, inquest ...**

The University Grants Commission (UGC) has restored the recognition for open and distance learning (ODL) programmes offered by Calicut University's School of Distance Education (SDE). Students who ...

**UGC restores nod for Calicut varsity's distance education courses**

Drake University resumed classes Oct. 20 after a four-day fall break. During this time, Drake students travelled domestically or spent ...

**Students reflect on their fall experiences**

Prof. Rasal Singh A statement by Professor Rakesh Kumar Pandey, who teaches physics in Delhi University, has sparked a new controversy in the academia. He ...

**Education in India Trapped in numbers**

Andrew Carnegie Fellow Preema Singh is working to develop a moral theory of popular compliance with public health interventions ...

**What History Can Teach Us About Vaccine Hesitancy**

Gain a UK & US Masters Degree, with a great range of scholarships on offer across part-time and full time study ...

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The Center for the Study of Race and Ethnicity in America partnered with the Office of the Provost to host the first event of the year of the University's "Race & in America" series Tuesday, a webinar ...

**Brown hosts 'Race & Inequality in America'**

Professor Dang Vu Khieu, known as the brightest star of Vietnamese cultural studies, laid the foundation for the development of Vietnamese sociology and aesthetics. He passed away last month, leaving ...

**Professor Vu Khieu, a pioneer of Vietnam's sociology and aesthetics**

"They fled the South for better opportunities – education, jobs ... Mr. Black got his master's degree in sociology and history from the University of Chicago in 1954. His life of social ...

**Timuel Black, historian, civil rights activist, dies at 102**

A Delhi University professor accusing Kerala Board of 'deliberately' giving 100 percent marks to its students in Class 12, has sparked a new controversy in the academia ...

**Kerala's marks jihad exposes how our education system is badly trapped in numbers game**

Ugwu graduated from the Department of Sociology and Anthropology at UNN in 2006 and was awarded his doctorate from the same school in 2016.

**Melbourne, Helsinki Varsities Confirm As Genuine Education Status Of Nigerian Lecturer Accused Of Falsifying Results For Harvard Fellowship**

More: Noem, GOP target university 'political correctness' with first-of-its-kind diversity, speech law What these South Dakota lawmakers were seeing, however, was a wholesale rejection of liberalism ...

**Ellis: Intellectual diversity in South Dakota colleges takes another step forward**

Talisa Dixon sees a vision of Columbus City School students many might not: Critical thinking, global empathy, adaptability and creativity.

**Superintendent and CEO Talisa Dixon is making change at Columbus City School**

Some colleges accept a higher share of their male applicants than female applicants to keep the student body ratio even, since more girls apply.

**Some colleges are practicing 'affirmative action' for boys, since more girls apply, education experts say. It points to a bigger problem.**

While the admission process for these courses will commence on November 1, approval is awaited for five more courses ...

**Kerala University obtains UGC approval for distance education programmes**

Black would go on to teach history in Chicago's public schools and was a sociology and anthropology ... the South for better opportunities – education, jobs, housing, the right to vote ...

Originally published in 1971, this volume examines the relationship between the history and sociology of education. History does not stand in isolation, but has much to draw from and contribute to, other disciplines. The methods and concepts of sociology, in particular, are exerting increasing influence on historical studies, especially the history of education. Since education is considered to be part of the social system, historians and sociologists have come to survey similar fields; yet each discipline appears to have its own aims and methodology.

The Credential Society is a classic on the role of higher education in American society and an essential text for understanding the reproduction of inequality. Controversial at the time, Randall Collins's claim that the expansion of American education has not increased social mobility, but rather created a cycle of credential inflation, has proven remarkably prescient. Collins shows how credential inflation stymies mass education's promises of upward mobility. An unacknowledged spiral of the rising production of credentials and job requirements was brought about by the expansion of high school and then undergraduate education, with consequences including grade inflation, rising educational costs, and misleading job promises dangled by for-profit schools. Collins examines medicine, law, and engineering to show the ways in which credentialing closed these high-status professions to new arrivals. In an era marked by the devaluation of high school diplomas, outcry about the value of expensive undergraduate degrees, and the proliferation of new professional degrees like the MBA, The Credential Society has more than stood the test of time. In a new preface, Collins discusses recent developments, debunks claims that credentialization is driven by technological change, and points to alternative pathways for the future of education.

Education studies: History, Sociology, Philosophy addresses the study of education and its foundations. It is the first textbook in South Africa that introduces education students to the scholarly fields of education. The approach is consistent with recommendations in the Policy for the Minimum Requirements for Teacher Education and covers the following modules within Education Studies courses: History of Education Comparative Education Sociology of Education Philosophy of Education Diversity and pedagogy Education Studies adopts a scaffolded learning approach to guide and support students while developing their conceptual framework. It contextualises knowledge for students, explaining the relevance of South African history, sociological issues, and philosophy to understanding current South African society and the school system. The book includes a variety of pedagogical features that make the text accessible to undergraduate students.

Covering the period from Antiquity to Early Modernity, A Historical Sociology of Disability argues that disabled people have been treated in Western society as good to mistreat and – with the rise of Christianity – good to be good to. It examines the place and role of disabled people in the moral economy of the successive cultures that have constituted 'Western civilisation'. This book is the story of disability as it is imagined and re-imagined through the cultural lens of ableism. It is a story of invalidation; of the material habitations of culture and moral sentiment that paint pictures of disability as 'what not to be'. The author examines the forces of moral regulation that fall violently in behind the dehumanising, ontological fait accompli of disability invalidation, and explores the ways in which the normate community conceived of, narrated and acted in relation to disability. A Historical Sociology of Disability will be of interest to all scholars, students and activists working in the field of Disability Studies, as well as sociology, education, philosophy, theology and history. It will appeal to anyone who is interested in the past, present and future of the 'last civil rights movement'.

First published in 1969, this book examines the educational process as a whole in relation to its society. The discussion is set within a specifically sociological frame of reference and looks at the school as an organisation as well as the social environment surrounding the school. It concludes by considering some of the basic issues concerning the functions of education for society. Written at a time when sociological studies of education were scarce, this ground-breaking work will be of interest to those studying education and its relationship with society.

"A doctor can damage a patient as much with a misplaced word as with a slip of the scalpel." In this statement, from Lawrence J. Henderson, a famous physician whose name is part of the basic science of medicine, epitomizes the central theme of The Word as Scalpel. If words, the main substance of human relations, are so potent for harm, how equally powerful they can be to help if used with disciplined knowledge and understanding. Nowhere does this simple truth apply more certainly than in the behavior of a physician. Medical Sociology studies the full social context of health and disease, the interpersonal relations, social institutions, and the influence of social factors on the problems of medicine. Throughout its history, medical sociology divides naturally into two parts: the pre-modern, represented by various studies of health and social problems in Europe and the United States until the second World War, and the modern post-war period. The modern period has seen rapid growth and the achievement of the full formal panoply of professionalism. This engaging account documents the development of professional associations, official journals, and programs of financial support, both private and governmental. Written by a distinguished pioneer in medical sociology, The Word as Scalpel is a definitive study of a relatively new, but critically important field.

This book offers an original and rounded examination of the origin and sociological contributions of one of the most significant, yet continuously ignored, programs of social science research ever established in the United States: the Atlanta Sociological Laboratory. Under the leadership of W.E.B. Du Bois, this unit at Atlanta University made extensive contributions to the discipline which, as the author demonstrates, extend beyond 'race studies' to include founding the first American school of sociology, establishing the first program of urban sociological research, conducting the first sociological study on religion in the United States, and developing methodological advances that remain in use today. However, all of these accomplishments have subsequently been attributed, erroneously, to White sociologists at predominately White institutions, while the Atlanta Sociological Laboratory remains sociologically ignored and marginalized. Placing the achievements of the Du Bois led Atlanta Sociological Laboratory in context, the author contends that American Jim Crow racism and segregation caused the school to become marginalized and ignored instead of becoming recognized as one the most significant early departments of sociology in the United States. Illuminating the sociological activities – and marginalization – of a group of African American scholars from a small African American institution of higher learning in the Deep South – whose works deserve to be canonized alongside those of their late nineteenth and early twentieth century peers – this book will appeal to all scholars with interests in the history of sociology and its development as a discipline, race and ethnicity, research methodology, the sociology of the south, and urban sociology.

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