

Journal Of Education And Ethics In Dentistry

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Journal Of Education And Ethics

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International Journal of Ethics Education | Home

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Journal of Education and Ethics in Dentistry : About us

Ethics and Education is a new international, peer-reviewed journal which aims to stimulate discussion and debate around the ethical dimensions of education.

Ethics and Education (Ethics Educ) - ResearchGate

The Journal of Academic Ethics is an interdisciplinary, peer reviewed journal devoted to the examination of ethical issues that arise in all aspects of post-secondary education, primarily within a university context. Providing a forum for the publication and discussion of original research, the journal examines ethical concerns in research, teaching, administration, and governance.

Journal of Academic Ethics | Home

Journal of Research in Medical Education and Ethics (JRMEE) is a multidisciplinary OPEN ACCESS journal, integrating research in different streams of medical sciences. The journal covers experimental and clinical studies related to basic medical sciences and their applied aspects in animals and humans, including diagnostic studies, therapeutic interventions and social issues.

Journal of Research in Medical Education & Ethics-Indian ...

Journal of Education and Ethics in Dentistry favors registration of clinical trials and is a signatory to the Statement on publishing clinical trials in Indian biomedical journals.

Journal of Education and Ethics in Dentistry ...

A refereed publication, the Journal offers three issues each calendar year: Teaching and Learning; Language and Literacy Education; and Applied Human Development in the Context of Schooling. Each issue includes research reports, explications of theory, reflections, and reviews. This journal is a member of the Committee on Publication Ethics (COPE).

Journal of Education: SAGE Journals

The Journal of Business Ethics Education can explore all these issues and others. Business ethics teaching and business ethics itself will be the better for it." Norman Bowie, Elmer Andersen Chair in Corporate Responsibility, University of Minnesota, USA.

JBEE HOME - Journal of Business Ethics Education

This page lists peer-reviewed journals in educational and closely related fields.. Discipline-specific Arts and humanities. Arts Education Policy Review; Arts and Humanities in Higher Education; Business and economics. Academy of Management Learning and Education

List of education journals - Wikipedia

About the Journal Our editorial mission is to help medical students, physicians, and all health care professionals make sound ethical decisions in service to patients and society. Founded in 1999, the AMA Journal of Ethics explores ethical questions and challenges that students and clinicians confront in their educational and practice careers.

Journal of Ethics | American Medical Association

The Journal of Higher Education Ethics (JHEE) is published twice a year with subscriptions for both institutions and individuals who are interested in improving the ethics of their higher education organization, and making the organization more relevant for the 21st century. The domains covered in the JHEE are decision making ethics, professional ethics, business ethics, organizational ethics and social ethics within the higher education framework.

Journal of Higher Education Ethics - Central Texas

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Ethics & Policies | International Journal of Education and ...

Publication Ethics. The Journal of Education and Science (EDUSJ) is pursuing ethical standards for publication, depending on the Conduct and Best Practice Guidelines for Journal Editors set by the Committee on Publication Ethics (COPE).

JOURNAL OF EDUCATION AND SCIENCE - Publication Ethics

JIE deals with ethics in all areas of information or knowledge production and dissemination. This includes, but is not limited to, library and information science, education for these professions, technology, government publication and legislation, graphic display, computer security, database management, disinformation, peer review, privacy, censorship, cyberspace, and information liability approached from sociological, philosophical, theoretical, and applied perspectives.

Journal of Information Ethics – McFarland

Ethics and Education The official journal of the International Network Philosophers of Education (INPE)

Part of the popular BERA/SAGE Research Methods in Education series, this is the first book to specifically focus on the ethics of Education research. Drawn from the authors' experiences in the UK, Australia and mainland Europe and with contributions from across the globe, this clear and accessible book includes a wide range of examples. The authors show how to: identify ethical issues which may arise with any research project gain informed consent provide information in the right way to participants present and disseminate findings in line with ethical guidelines. All researchers, irrespective of whether they are postgraduate students, practising teachers or seasoned academics, will find this book extremely valuable for its rigorous and critical discussion of theory and its strong practical focus. Rachel Brooks is Professor of Sociology and Head of the Sociology Department at the University of Surrey, UK. Kitty te Riele is Principal Research Fellow in the Victoria Institute for Education, Diversity and Lifelong Learning, at Victoria University in Australia. Meg Maguire is Professor of Sociology of Education at King's College London.

Science is built on trust. The assumption is that scientists will conduct their work with integrity, honesty, and a strict adherence to scientific protocols. Written by geoscientists for geoscientists, *Scientific Integrity and Ethics in the Geosciences* acquaints readers with the fundamental principles of scientific ethics and shows how they apply to everyday work in the classroom, laboratory, and field. Resources are provided throughout to help discuss and implement principles of scientific integrity and ethics. Volume highlights include: Examples of international and national codes and policies Exploration of the role of professional societies in scientific integrity and ethics References to scientific integrity and ethics in publications and research data Discussion of science integrity, ethics, and geoethics in education Extensive coverage of data applications *Scientific Integrity and Ethics in the Geosciences* is a valuable resource for students, faculty, instructors, and scientists in the geosciences and beyond. It is also useful for geoscientists working in industry, government, and policymaking. Read an interview with the editors to find out more: <https://eos.org/editors-vox/ethics-crucial-for-the-future-of-the-geosciences>

Formal ethical review of research proposals is now almost the default requirement for all – staff and students – planning research under the auspices of colleges and universities in many parts of the world. With notable exceptions, the extant literature discussing educational research ethics takes a meta-ethical overview, is negatively critical about the ethics review process per se, or comes from America and focuses specifically on the workings of the Institutional Review Boards (IRBs) there. This book, however, contains stories of lived experience from the UK, Spain, New Zealand, Bangladesh, and Australia dealing with, inter alia: dissatisfactions with criteria against which research proposals and designs and, by extension, researchers themselves, are judged to be ethical; problems encountered in obtaining ethical clearance; changes which have had to be made to plans which are believed to have affected the ensuing research process and outcomes; cases where ethical issues and difficulties arose and required considered responses despite permission to undertake the research in question being granted; and benefits perceived to accrue from ethical review procedures. *Ethics and Academic Freedom in Educational Research* will be of interest to researchers, students, members of ethics review boards and those teaching research ethics, primarily at postgraduate but also at undergraduate level. This book was originally published as a special issue of the *International Journal of Research and Method in Education*.

Cyber environments have become a fundamental part of educational institutions, causing a need for understanding the impact and general principles of ethical computer use in academia. With the rapid increase in the use of digital technologies in classrooms and workplaces worldwide, it is important that part of the training that takes place for students is how to be good cyber citizens, who are ethical in the decisions that they make and in their interactions with others across digital platforms. *Emerging Trends in Cyber Ethics and Education* is a pivotal reference source that provides vital research on the application of ethics and education within online environments. While highlighting topics such as computer simulation, corporate e-learning, and plagiarism detection, this publication explores effective ways of utilizing digital landscapes for online education, as well as the methods of improving cyber security frameworks. This book is ideally designed for educators, IT developers, education professionals, education administrators, researchers, and upper-level graduate students seeking current research on secure and educational interactions in digital landscapes.

Academic professionals are expected to restrain self-interest, promote the ideals of public service, and maintain high standards of performance, while society grants the profession autonomy to regulate itself through peer review. Hamilton conveys the need for ethical leadership from within the peer collegium--a leadership that will foster a culture of high aspiration and peer review. This book suggests that the umbrella academic organizations step forward and draft a model code of ethics for the profession of higher education. Further discussion reveals how such attempts become difficult in face of the market's relentless pressure to frame the institution-student relationship in the economic terms of provider and customer. The book also offers an analysis of academic tradition, academic freedom, and the principles of professional conduct and shared governance. Typical problems in academic life are presented, each followed by questions designed to stimulate seminar-type discussion. Appendices contain a proposed code of ethics as well as AAUP statements on the subject.

The authors draw from their work with teachers and students to address issues of social justice through the regular curriculum and everyday school life. This book illustrates an approach that integrates social justice education with contemporary research on students' development of moral understandings and concerns for human welfare in order to critically address societal conventions, norms, and institutions. The authors provide a clear roadmap for differentiating moral education from religious beliefs and offer age-appropriate guidance for creating healthy school and classroom environments. Demonstrating how to engage students in critical thinking and community activism, the book includes proven-effective lessons that promote academic learning and moral growth for the early grades through adolescence. The text also incorporates recent work with social-emotional learning and restorative justice to nurture students' ethical awareness and disrupt the school-to-prison pipeline. **Book Features:** Guidance to help teachers move from classroom moral discourse to engage students in community action. Age-specific lesson plans developed with classroom teachers for integration with regular academic curricula. Detailed overview of moral growth with examples of student reasoning. Connections between moral development and critical pedagogy. Connections between moral development and digital literacy. Connections among classroom management, school rules, restorative justice, and students' social development. Insights drawn from research conducted within the Oakland Public School system.

"This book is an examination of the inattention of business schools to moral education, addressing lessons learned from the most recent business corruption scandals and financial crises, and also questioning what we're teaching now and what should be considering in educating future business leaders to cope with the challenges of leading with integrity in the global environment"--Provided by publisher.

This collection of original essays on virtue ethics and moral education seeks to fill this gap in the recent literature of moral education, combining broader analyses with detailed coverage of: * the varieties of virtue * weakness and integrity * relativism and rival traditions * means and methods of educating the virtues The rare collaboration of professional ethical theorists and educational philosophers provides a ground-breaking work and an exciting new focus in a growing area of research.

Part of the popular BERA/SAGE Research Methods in Education series, this is the first book to specifically focus on the ethics of Education research. Drawn from the authors ' experiences in the UK, Australia and mainland Europe and with contributions from across the globe, this clear and accessible book includes a wide range of examples The authors show how to: identify ethical issues which may arise with any research project gain informed consent provide information in the right way to participants present and disseminate findings in line with ethical guidelines All researchers, irrespective of whether they are postgraduate students, practising teachers or seasoned academics, will find this book extremely valuable for its rigorous and critical discussion of theory and its strong practical focus. Rachel Brooks is Professor of Sociology and Head of the Sociology Department at the University of Surrey, UK. Kitty te Riele is Principal Research Fellow in the Victoria Institute for Education, Diversity and Lifelong Learning, at Victoria University in Australia. Meg Maguire is Professor of Sociology of Education at King ' s College London.

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