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Louise Erdrich: A Reading

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How to Set Up Your

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LEAP 4 – Reading and Writing  
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based textbook for students  
preparing for college or

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university studies in English. It encourages students to apply critical-thinking skills as they engage in academic reading and writing tasks across a range of disciplines.

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*LEAP 4 - Reading and Writing  
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preparing for college or university studies in English. It encourages students to apply critical-thinking skills as they engage in academic reading and writing tasks across a range of disciplines.

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Complex authentic texts prepare students for college reading requirements, while thought-provoking content challenges them to reflect on contemporary global issues.

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*LEAP 4, 2nd Ed. - Reading  
and Writing | eText + My  
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LEAP Advanced: Reading and  
Writing (CEFR Level C1) is a  
task-based textbook for  
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college or university

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studies in English. It encourages students to apply critical-thinking skills as they engage in academic reading and writing tasks across a range of disciplines.

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*LEAP Advanced Reading and Writing.*

This product includes the LEAP 2 - Reading and Writing book and a 12 months access to its My eLab. LEAP 2 - Reading and Writing (CEFR Level B1) is a task-based



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textbook for students preparing for college or university studies in English. It offers interesting, challenging and varied content with strong vocabulary work, emphasizing Academic Word List items,

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and solid text-based skills development, including academic skills and critical thinking.

*LEAP 2, 2nd ed. - Reading  
and Writing | Book + eText +  
My ...*

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The textbook chosen for evaluation is Leap: Reading and Writing (2nd ed.), written by Julia Williams, published by Pearson in 2012. I used this textbook to teach reading to level 5 ESL students at Fanshawe.

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The text-book is task-based and is designed to build on and reinforce reading skills in advanced ESL classrooms.

*LEAP Advanced Reading and  
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synopsis and reviews.

Learning English for  
Academic Purposes (LEAP)  
uses high-interest  
international content to  
prepare...

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*Leap Advanced Reading & Writing Student Book with CW+ ...*

Texts featuring interesting global themes across a range of disciplines prepare students for college reading and listening requirements.

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LEAP has clear goals and objectives aligned with the GSE and CEFR standards. LEAP 1 Reading and Writing includes three texts per chapter. Students practise high-frequency vocabulary and learn academic words

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through focused vocabulary  
tasks.

*LEAP 1 - Reading and Writing  
/ Book + eText + My eLab ...*

Leap Advanced Reading And  
Writing Yeah, reviewing a  
books Leap Advanced Reading

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And Writing Student With Cw  
could ensue your close  
connections listings. This  
is just one of the solutions  
for you to be successful. As  
understood, capability does  
not suggest that you have  
astounding points.

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And Writing Student With Cw*  
LEAP 1 is the first level of  
a comprehensive 4-level  
English for Academic  
Purposes (EAP) course for  
young adults available in

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two strands:

listening/speaking and  
reading/writing. LEAP  
features a cross-curricular  
approach to teaching  
students the skills they  
need to thrive in academic  
contexts, while helping them



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develop critical thinking  
skills and academic  
vocabulary.

*LEAP 1 - Reading and Writing  
/ Book + eText + My eLab ...*

Written by renowned Canadian  
authors Julia Williams and

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Dr. Ken Beatty, this three-level course (Intermediate, High-Intermediate, and Advanced) is available in two complementary strands: Listening and Speaking and Reading and Writing. The two strands cover eight similar

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academic themes but from  
different perspectives.

*LEAP Advanced Reading and  
Writing with MyLab*

Learning English for  
Academic Purposes (LEAP)  
uses high-interest

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international content to prepare students for the English academic world. The texts encourage students to apply critical thinking skills as they engage in academic reading and writing and listening and speaking

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tasks across a range of  
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academic reading and writing  
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tasks across a range of  
disciplines.

*LEAP Advanced Reading and  
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CW+ ...*

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Description LEAP features a cross-curricular approach to teaching students the vocabulary and skills they need to thrive in a real-life academic context, while helping them apply critical thinking to a variety of

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global issues.

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disciplines. Each strand (Reading and Writing, Listening and Speaking) follows a parallel chapter structure that builds from a warm-up activity to increasingly challenging skill-building assignments

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and a final speaking or written presentation that synthesizes all the skills learned. Features: ; Academic vocabulary development, including two Vocabulary Build activities in every chapter, gives

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students ample opportunity  
to expand their vocabulary.

¿ Three authentic readings  
per chapter prepare students  
for the text length and  
genres they will encounter  
in academic courses. ¿ Wide  
range of audio presents

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different viewpoints to encourage students to think critically while developing comprehension of academic content. ; Linear and guided writing tasks take a process approach to guide students in writing various types of



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essays and assignments in each chapter. ; The LEAP Companion Website Plus provides self-graded exercises for reading, listening, vocabulary, and grammar. Also includes teacher access to answer

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keys, teaching notes, tests,  
and a gradebook to track  
student progress.

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essays and assignments in each chapter. ; The LEAP Companion Website Plus provides self-graded exercises for reading, listening, vocabulary, and grammar. Also includes teacher access to answer



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keys, teaching notes, tests,  
and a gradebook to track  
student progress.

LEAP 4 - Listening and  
Speaking (CEFR Level C1) is

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a task-based textbook for students preparing for college or university studies in English. It encourages students to apply critical-thinking skills as they engage in academic listening and speaking tasks

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across a range of disciplines. Entirely authentic listening and speaking texts, including video lectures, prepare students for the college classroom, while thought-provoking content challenges

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them to reflect on  
contemporary global issues.  
Featuring text-based  
vocabulary and skills  
practice and a variety of  
structured speaking  
assignments, LEAP 4 -  
Listening and Speaking

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offers students the skills they need to thrive in the English academic world.

Interesting and academic listening texts  
Three authentic listening texts per chapter (two audio excerpts and one video

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excerpt) from a variety of genres including debates, interviews, lectures, podcasts and speeches, mostly Canadian sources, prepare students for the lectures and presentations they will encounter in

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academic courses. Varied and  
challenging activities Focus  
on Listening sections  
provide opportunities to  
learn listening skills and  
strategies, accompanied by  
well-structured and  
challenging activities to

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help students improve their ability to deal with university-level lectures and presentations. Linear and guided speaking tasks Warm-Up and Final Assignments integrate a process approach, as well as



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a genre approach, to guide students in preparing various types of presentations. Focus on Speaking activities develop more specific speaking skills, which students reinvest in the assignments.

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Academic vocabulary development Key words and vocabulary from the Academic Word List are highlighted in two Vocabulary Build sections in every chapter, giving students ample opportunity to expand their

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vocabulary. My eLab  
includes: Vocabulary review  
exercises Additional  
focuses: skills practice  
based on material from the  
book New content in four  
sections related in theme to  
the four chapter pairs in

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the book a new listening  
text comprehension questions  
vocabulary questions  
Vocabulary lists by chapter  
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listenings

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Personalized Learning: A  
Guide for Engaging Students  
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with Technology is designed to help educators make sense of the shifting landscape in modern education. While changes may pose significant challenges, they also offer countless opportunities to engage students in

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outside and what kids do  
outside school: connecting  
and sharing online, and  
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award winning educator Peggy Grant, provide a go-to tool available to every teacher today—technology as a way to ‘personalize’ the education experience for every student, enabling students to learn at their various

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paces and in the way most appropriate to their learning styles.

American Indian English documents and examines the

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diversity of English in American Indian speech communities. It presents a convincing case for the fundamental influence of ancestral American Indian languages and cultures on spoken and written

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expression in different Indian English codes. A distillation of over twenty years' research, this pioneering work explores the linguistic and sociolinguistic characteristics of English

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language use among members  
of Navajo, Hopi, Mojave,  
Ute, Tsimshian, Kotzebue,  
Ponca, Pima, Lakota,  
Cheyenne, Laguna, Santa Ana,  
Isleta, Chilcotin, Seminole,  
Cherokee, and other American  
Indian tribes. American

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Indian English fills numerous gaps in existing studies of language histories, Indian student school experience, Indian-white contact, and "acculturation." Unlike contemporary studies on

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schooling, ethnicity,  
empowerment, and educational  
failure, American Indian  
English avoids postmodernist  
jargon and discourse  
strategies in favor of  
direct description and  
commentary. Data are derived

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from conditions of real-life experience faced by speakers of Indian English in various English-speaking settings.

This practical focus enhances the book's accessibility to Indian educators and community-



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based teachers, as well as  
non-Indian academics.

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