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Longman Academic Reading Series. This five-level reading series is organized by themes from academic disciplines. Authentic reading from a variety of sources engage students' interest. A step-by-step approach helps students develop academic knowledge, vocabulary, and reading strategies and skills.

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The Longman Academic Writing Series helps students master the academic writing skills needed to succeed in their academic careers. The five-level series spans writing topics from composing sentences to writing research papers. Each level covers the complete writing process from prewriting to revision. Level 5 teaches advanced students to write various genres of academic essays and research papers. The text's writing process approach integrates training in grammar, vocabulary, sentence ...

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Description. The Longman Academic Reading Series is a five-level series that prepares English language learners for academic work. The aim of the series is to make students more effective and confident readers by providing high-interest readings on academic subjects and by teaching them skills and strategies for effective reading, vocabulary building, note-taking, and critical thinking.

"The Longman Academic Reading Series is a five-level series that prepares English language learners for academic work. The aim of the series is to make students more effective and confident readers by providing high-interest readings on academic subjects and by teaching them skills and strategies for effective reading, vocabulary building, note-taking, and critical thinking. The series also encourages students to discuss and write about the ideas they discovered in the readings, making them better

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speakers and writers of English as well."--Publisher description.

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The Longman Academic Writing Series helps English language students master the writing skills needed to succeed in their academic careers. The five-level series spans writing topics from composing sentences to writing research papers. Each level covers the complete writing process from prewriting to

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revision. Level 1 teaches beginning students to write sentences and paragraphs. The text's proven approach integrates training in grammar, mechanics, vocabulary, sentence structure, and paragraph organization along with the writing process.

The second edition of *First Steps in Academic Writing*, by Ann Hogue, provides high-beginning to low-intermediate students with essential tools to master basic academic writing. The text's time-proven approach integrates paragraph organization, sentence structure, grammar, mechanics, and the writing process. *First Steps* leads students to build strong academic writing skills that will last them throughout their writing careers. Features: A step-by-step approach guides students seamlessly through the writing process. Clear, succinct explanations help students to understand and apply key concepts and rules. Numerous models and varied practice support students at all stages of writing. **NEW Try It Out!** exercises give students opportunities to assess mastery of new skills. **NEW** journal writing activities help students build literacy. **NEW** self-editing and peer editing worksheets motivate students to revise. The Longman Academic Writing Series also consists of: Level 1 Fundamentals of Academic Writing Level 3 Introduction to Academic Writing, Third Edition Level 4 Writing Academic English, Fourth Edition

Critical Reading provides a systematic introduction to the process of analyzing and evaluating a written text. Students develop critical reading skills through analysis of texts from authentic sources (journals, newspapers, magazines, and websites) and a variety of academic disciplines. They are encouraged to develop their comprehension and vocabulary skills, while forming a reasoned assessment of the effectiveness and validity of a text. **Highlights** The text goes beyond the standard "reading comprehension plus vocabulary" approach. Includes opportunities for further research, as well as writing

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tasks designed to allow students to synthesize the materials they have read and reach an individual conclusion. Each chapter introduces a fundamental skill for developing critical awareness, including: considering place and date of publication; identifying author bias and purpose; distinguishing between fact and opinion; gauging scope of research; evaluating evidence; comparing the author's argument to other points of view; and ultimately, evaluating the strength and validity of an argument with the goal of writing a critical review of the article. Teachers can access My eLab documents for support materials including answer keys and tests.

The Longman Academic Writing Series helps English language students master the writing skills needed to succeed in their academic careers. The five-level series spans writing topics from composing sentences to writing research papers. Each level covers the complete writing process from prewriting to revision. Level 2 teaches high-beginning to low-intermediate students to write varied academic paragraphs. The text's proven approach integrates training in grammar, mechanics, vocabulary, sentence structure, and paragraph organization along with the writing process.

The great Gothic cathedrals of Europe are among the most astonishing achievements of Western culture. Evoking feelings of awe and humility, they make us want to understand what inspired the people who had the audacity to build them. This engrossing book surveys an era that has fired the historical imagination for centuries. In it Robert A. Scott explores why medieval people built Gothic cathedrals, how they built them, what conception of the divine lay behind their creation, and how religious and secular leaders used cathedrals for social and political purposes. As a traveler's companion or a rich source of knowledge for the armchair enthusiast, *The Gothic Enterprise* helps us understand how

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ordinary people managed such tremendous feats of physical and creative energy at a time when technology was rudimentary, famine and disease were rampant, the climate was often harsh, and communal life was unstable and incessantly violent. While most books about Gothic cathedrals focus on a particular building or on the cathedrals of a specific region, *The Gothic Enterprise* considers the idea of the cathedral as a humanly created space. Scott discusses why an impoverished people would commit so many social and personal resources to building something so physically stupendous and what this says about their ideas of the sacred, especially the vital role they ascribed to the divine as a protector against the dangers of everyday life. Scott's narrative offers a wealth of fascinating details concerning daily life during medieval times. The author describes the difficulties master-builders faced in scheduling construction that wouldn't be completed during their own lifetimes, how they managed without adequate numeric systems or paper on which to make detailed drawings, and how climate, natural disasters, wars, variations in the hours of daylight throughout the year, and the celebration of holy days affected the pace and timing of work. Scott also explains such things as the role of relics, the quarrying and transporting of stone, and the incessant conflict cathedral-building projects caused within their communities. Finally, by drawing comparisons between Gothic cathedrals and other monumental building projects, such as Stonehenge, Scott expands our understanding of the human impulses that shape our landscape.

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