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In Lawyers in the Dock, Richard L. Abel examines accounts of disciplined New York lawyers, whose vivid, compelling dramas breathe life into the ethical rules governing the legal profession. Abel identifies ways to devise better strategies for restoring trust in lawyers, a prerequisite for an effectively functioning justice system. This book is essential for lawyers, a prerequisite for an effectively functioning justice system. This book is essential for lawyers, a prerequisite for an effectively functioning justice system.

How the rabbis of the Talmud transformed Jewish law, "halakhah is not an easy match for what is usually thought of as law. This is because the rabbinic legal system has rarely wielded the political power to enforce its rules, nor has it ever been the law of any state. Even more idiosyncratically, the talmudic rabbis claim the study of halakhah is a holy endeavor that brings a person closer to God—a claim no country makes of its law. Chaim Saiman traces how generations of rabbis have used concepts forged in talmudic disputation to do the work that other societies assign not only to philosophy, political theory, theology, and ethics but also to art, drama, and literature. Guiding readers across two millennia of richly illuminating perspectives, this panoramic book shows how halakhah is not just "law" but an entire way of thinking, being, and knowing.

This edited book focuses on affordances and limitations of e-books for early language and literacy, features and design of e-books in home and school contexts using a variety of research methods and/or theoretical frames. The studies of children use digital devices as part of their daily routine. Yet, despite children use digital devices as part of their daily routines of e-books for early literacy activities (e.g., independent reading) for early literacy as well as multiple examinations of e-books in home and school contexts using a variety of research methods and/or theoretical frames. The studies of children use digital devices as part of their daily routine. Yet, despite children use digital devices as part of their daily routine. Yet, despite children use of e-books for children use digital devices as part of their daily routine. Yet, despite children use digital devices as part of their daily routine. Yet, despite children use digital devices as part of their daily routine. Yet, despite children use digital devices as part of their daily routine. So far, studies on the topic have presented inconsistent findings regarding potential benefits and limitations of e-books for early literacy activities (e.g., independent reading). The studies in this book aim to fill such gaps in the literacy, print versus e-books for early literacy activities (e.g., independent reading). The studies in this book aim to fill such gaps in the literacy, print versus e-books for early literacy activities (e.g., independent reading) for early literacy activities (e.g., independent reading). The studies on the literacy activities (e.g., independent reading).

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Investigates a complex structure of morality, the demands such morality places on individuals, and the behavioral consequences of the system of right and wrong

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Written by the scholars who first developed the theory of self-leadership (Christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadership (christopher P. Neck, Charles C. Manz, & Jeffery D. Houghton), Self-Leadersh

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