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NEW PRACTICAL CHINESE READER textbook lessons, resources & supplementary materials. Lessons, resources & supplementary materials centered around the "NEW PRACTICAL CHINESE READER" textbook series - the granddaddy of Chinese textbooks from mainland China. Published by the Beijing Language and Culture University Press - first in 1981 as "Practical Chinese Reader".

Learn Chinese OK!: NEW PRACTICAL CHINESE READER textbook ...

The Practical Chinese Reader is a six-volume series of Chinese language teaching books developed to teach non-Chinese speakers to speak Chinese, first published in 1981. Books I and II consist of 50 lessons where the reader studies a vocabulary of 1,000 words, and basic Chinese phonology and grammar. The lessons tell the story of two foreign students of Chinese, Palanka and Gubo, first in their own country and then in China. They give priority to everyday topics that Gubo and Palanka encounter,

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Lecture 15-1

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New Practical Chinese Reader (2nd Edition) Textbook 3, with altogether 12 lessons, tells interesting stories about the life of several foreign students and their friendship with their Chinese friends and teachers. It also introduces the customs and culture integrating daily life.

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New practical Chinese reader/ HSK level equivalence Hello, I'm using the new practical Chinese reader textbook on my class and I was wondering what hsk level does each volume correspond to, e.g., vol 1 to hsk1, vol 2 to hsk2, etc Thanks :)

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“New practical Chinese reader” (I)(II) as an example [yǔkuài lǐlùn zài chūjí duìwài hànǔ jiàoxué zhōng de kǎochá fēnxīyǐ “xīn shíyòng hànǔ kèběn” yīèr cè wéilì].

Introduction | SpringerLink

I have used the original Practical Chinese Reader series and found it very useful. I was so impressed with this new textbook and workbook. There are many improvements over the old series. 1. The book is simply larger and easier to read. 2. Chinese characters are introduced and reinforced in a very effective way.

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New Practical Chinese Reader 3 - Apps on Google Play

As you can see there are six levels in the New Practical Chinese Reader series. These roughly correspond to the HSK 1-6 levels, so it’s convenient if you want to continue with one single series. They’ve updated the volumes 1-4 editions recently. Volumes 1-4 all include a Textbook and Workbook.

"This new intermediate-level textbook includes chapters 39 through 50 with vocabulary, grammar, drills and text relating to the following topics: courtship, the role of men and women in society, career objectives, traditions of the Spring Festival, the writings of Lu Xun, bargaining for discounts, interviewing for a job, part time work, family planning in China, visiting a traditional Chinese doctor, China's launch of the Shenzhou 5 spacecraft."

New Practical Chinese Reader is a new series of textbooks designed for native English speakers to learn Chinese, It consists of 70 lessons in six volumes, covering beginning to intermediate levels for three years of instruction. It has been compiled under the guidance of the new HSK Guideline and in consultation with NOTCFL Syllabus. The objective of this series is to develop the student's ability to communicate in Chinese through the study of language structure, language function and related cultural knowledge along with the training of listening, speaking, reading and writing skills. In order to make the study of Chinese easier and more interesting, this textbook has the following features: The student will be in the cultural settings of Chinese society with several international students, Ding Libo (son of Gu Bo and Ding Yun), Lin Na and Ma Dawei. Through many interesting experiences, the student will not only learn authentic Chinese, but also understand Chinese society and culture. The instruction

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of functional items is emphasized. The student will learn to use Chinese from the very beginning of the learning process. Attention is paid to the instruction of pronunciation, grammar, vocabulary and discourse and a gradual increase in difficulty, orderly advances and multiple repeats are stressed along with the usage of four large cycles to help students understand the language structure of Chinese. A new method of teaching Chinese characters is utilized to help students read and write intriguing characters. Combined instruction of the four basic skills, listening, speaking, reading and writing, is emphasized. It offers tremendous flexibility. The instructional materials are suitable for users at different starting points and with different goals. Abundant practice materials are supplied for the student to use inside and outside the classroom. Each volume comes with a Textbook,.

New Practical Chinese Reader is a series of textbooks designed for native English speakers to learn Chinese. It consists of 70 lessons in six volumes, covering beginning to intermediate levels. Each volume comes with workbooks and instruction manuals, along with audio CDs and DVDs. This is Vol.1 of the DVDs. In Simplified Chinese/English. Annotation copyright Tsai Fong Books, Inc. Distributed by Tsai Fong Books, Inc.

Since the publication of New Practical Chinese Reader in 2002, it has been well-received by teachers and learners. For users' convenience, in this new edition we have revised those points we found improper. In contrast to its first edition, the notes of the texts are designed next to each text to facilitate students. We have not revised the framework, especially the texts and the main language points of the textbook. Users can visit www.blcup.com or resources.blcup.com to download the traditional Chinese version of the texts for free. All the reading materials and illustrations in the workbook are updated. This is Textbook 4 of New Practical Chinese Reader (2nd Edition). The 12 lessons in it center around a few international students, telling interesting stories about their life and friendship in China and introducing some real-life conventions concerning Chinese expression and comprehension. An MP3 disk goes with the book, including the recording of texts, new words, key sentences and conversation practices in it.

New Practical Chinese Reader is a series of textbooks designed for native English speakers to learn Chinese. It consists of 70 lessons in six volumes, covering beginning to intermediate levels. Each volume comes with workbooks and instruction manuals, along with audio CDs and DVDs. This is Vol.3 of the DVDs. In Simplified Chinese/English. Annotation copyright Tsai Fong Books, Inc. Distributed by Tsai Fong Books, Inc.

Since the publication of New Practical Chinese Reader in 2002, it has been well-received by teachers and learners. For users' convenience, in this new edition we have revised those points we found improper. In contrast to its first edition, the notes of the texts are designed next to each text to facilitate students. We have not revised the framework, especially the texts and the main language points of the textbook. Users can visit www.blcup.com/resource.blcup.com and download the traditional Chinese version of the texts for free. All the reading materials and illustrations in the workbook are updated. This is the second edition of the Workbook 4, which corresponds to Textbook 4. Each lesson is divided into two parts: 1. Listening and speaking exercises; 2. Reading and writing exercises. Readers are exposed to genuine Chinese materials to improve their integrated skills in listening, speaking, reading and writing. A CD of MP3 file is attached to the book, providing the recording of the listening exercises.

Learning Chinese can be frustrating and difficult, partly because it's very different from European languages. Following a teacher, textbook or language course is not enough. They

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show you the characters, words and grammar you need to become proficient in Chinese, but they don't teach you how to learn them! Regardless of what program you're in (if any), you need to take responsibility for your own learning. If you don't, you will miss many important things that aren't included in the course you're taking. If you study on your own, you need to be even more aware of what you need to do, what you're doing at the moment and the difference between them. Here are some of the questions I have asked and have since been asked many times by students: How do I learn characters efficiently? How do I get the most out of my course or teacher? Which are the best learning tools and resources? How can I become fluent in Mandarin? How can I improve my pronunciation? How do I learn successfully on my own? How can I motivate myself to study more? How can I fit learning Chinese into a busy schedule? The answers I've found to these questions and many others form the core of this book. It took eight years of learning, researching, teaching and writing to figure these things out. Not everybody has the time to do that! I can't go back in time and help myself learn in a better way, but I can help you! This book is meant for normal students and independent language learners alike. While it covers all major areas of learning, you won't learn Chinese just by reading this book. It's like when someone on TV teaches you how to cook: you won't get to eat the delicious dish just by watching the program; you have to do the cooking yourself. That's true for this book as well. When you apply what you learn, it will boost your learning, making every hour you spend count for more, but you still have to do the learning yourself. This is what a few readers have said about the book: "The book had me nodding at a heap of things I'd learnt the hard way, wishing I knew them when I started, as well as highlighting areas that I'm currently missing in my study." - Geoff van der Meer, VP engineering "This publication is like a bible for anyone serious about Chinese proficiency. It's easy for anyone to read and written with scientific precision." - Zachary Danz, foreign teacher, children's theatre artist About me I started learning Chinese when I was 23 (that's more than eight years ago now) and have since studied in many different situations, including serious immersion programs abroad, high-intensity programs in Sweden, online courses, as well as on the side while working or studying other things. I have also successfully used my Chinese in a graduate program for teaching Chinese as a second language, taught entirely in Chinese mostly for native speakers (the Graduate Institute for Teaching Chinese as a Second Language at National Taiwan Normal University). All these parts have contributed to my website, Hacking Chinese, where I write regularly about how to learn Mandarin.

Deep learning is often viewed as the exclusive domain of math PhDs and big tech companies. But as this hands-on guide demonstrates, programmers comfortable with Python can achieve impressive results in deep learning with little math background, small amounts of data, and minimal code. How? With fastai, the first library to provide a consistent interface to the most frequently used deep learning applications. Authors Jeremy Howard and Sylvain Gugger, the creators of fastai, show you how to train a model on a wide range of tasks using fastai and PyTorch. You'll also dive progressively further into deep learning theory to gain a complete understanding of the algorithms behind the scenes. Train models in computer vision, natural language processing, tabular data, and collaborative filtering Learn the latest deep learning techniques that matter most in practice Improve accuracy, speed, and reliability by understanding how deep learning models work Discover how to turn your models into web applications Implement deep learning algorithms from scratch Consider the ethical implications of your work Gain insight from the foreword by PyTorch cofounder, Soumith Chintala

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