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In REIGN OF ERROR: THE HOAX OF THE PRIVITIZATION MOVEMENT AND THE DANGER TO AMERICA'S PUBLIC SCHOOLS, Ravitch reviews what today's self-appointed reformists are doing to change public education (chapters 1-20) and the modifications in our approach to public school systems that sheer commonsense says will make a difference (chapters 21-33).

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None of these anecdotes would surprise Diane Ravitch. In her new book, *Reign of Error*, she brilliantly describes each of these distortions of the relationships that connect teachers, students, parents, and teacher educators. Her own history as a professional educator adds weight to her critique: She received appointments to public office from Presidents George H.W. Bush and Bill Clinton, and she was a member of the National Assessment Governing Board.

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"Reign of Error is a must-read; brilliant concise and elegant in dissecting and countering the corporate reform myths...You will never find a more succinct and compelling book than *Reign of Error*, with a crystal clear analysis of the way in which our schools are being driven into the ground by the Billionaire Boys club of Gates, Broad, Walton, Murdoch, and Bloomberg, and other ideologues and opportunists eager to join in. We must win this battle for the soul of our education system before ...

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In *Reign of Error*, Diane Ravitch argues that the crisis in American education is not a crisis of academic achievement but a concerted effort to destroy public schools in this country. She makes clear that, contrary to the claims being made, public school test scores and graduation rates are the highest they've ever been, and dropout rates are at their lowest point.

Reign of Error: The Hoax of the Privatization Movement and ...

Diane Ravitch's *Reign of Error* is a combative, fact-filled and persuasive condemnation of current thinking about American public education. You know the general arguments: public schools are failing our kids; their poor test results in reading and math are threatening America's position as the world's #1 economy.

Reign of Error: The Hoax of the Privatization Movement and ...

In her new book, "*Reign of Error*," she arrows in more directly, and polemically, on the privatization movement, which she calls a "hoax" and a "danger" that has fed on the myth that

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'Reign of Error,' by Diane Ravitch - The New York Times

In REIGN OF ERROR: THE HOAX OF THE PRIVITIZATION MOVEMENT AND THE DANGER TO AMERICA'S PUBLIC SCHOOLS, Ravitch reviews what today's self-appointed reformists are doing to change public education (chapters 1-20) and the modifications in our approach to public school systems that sheer commonsense says will make a difference (chapters 21-33).

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Reign of Error begins where The Death and Life of the Great American School System left off, providing a deeper argument against privatization and for public education, and in a chapter-by-chapter...

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Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools: The Hoax of the Privatization Movement and the Danger to America's Public Schools (Audio Download): Diane Ravitch, Eliza Foss, ChuHartley Publishers LLC: Amazon.com.au: Audible

Reign of Error: The Hoax of the Privatization Movement and ...

In Reign of Error, she reveals the shocking lack of evidence behind many of the radical experiments being forced on our public school children and families by tragically misguided politicians and non-educators. Most important, she lays out a vision of evidence-based, authentic education reforms that hold great promise for America to lead and inspire the world again.

Reign of Error by Diane Ravitch: 9780345806352 ...

— Diane Ravitch, Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools. 1 likes. Like "Nations such as Finland, Canada, Japan, and South Korea spend time and resources improving the skills of their teachers, not selectively firing them in relation to student test scores." ...

From one of the foremost authorities on education in the United States, former U.S. assistant secretary of education, an incisive, comprehensive look at today's American school system that argues against those who claim it is broken and beyond repair; an impassioned but reasoned call to stop the privatization movement that is draining students and funding from our public schools. In a chapter-by-chapter breakdown she puts forth a plan for what can be done to preserve and improve our public schools. She makes clear what is right about U.S. education, how policy makers are failing to address the

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root causes of educational failure, and how we can fix it.

From one of the foremost authorities on education in the United States, former U.S. assistant secretary of education, “whistle-blower extraordinaire” (The Wall Street Journal), author of the best-selling *The Death and Life of the Great American School System* (“Important and riveting”—Library Journal), *The Language Police* (“Impassioned . . . Fiercely argued . . . Every bit as alarming as it is illuminating”—The New York Times), and other notable books on education history and policy—an incisive, comprehensive look at today’s American school system that argues against those who claim it is broken and beyond repair; an impassioned but reasoned call to stop the privatization movement that is draining students and funding from our public schools. In *Reign of Error*, Diane Ravitch argues that the crisis in American education is not a crisis of academic achievement but a concerted effort to destroy public schools in this country. She makes clear that, contrary to the claims being made, public school test scores and graduation rates are the highest they’ve ever been, and dropout rates are at their lowest point. She argues that federal programs such as George W. Bush’s No Child Left Behind and Barack Obama’s Race to the Top set unreasonable targets for American students, punish schools, and result in teachers being fired if their students underperform, unfairly branding those educators as failures. She warns that major foundations, individual billionaires, and Wall Street hedge fund managers are encouraging the privatization of public education, some for idealistic reasons, others for profit. Many who work with equity funds are eyeing public education as an emerging market for investors. *Reign of Error* begins where *The Death and Life of the Great American School System* left off, providing a deeper argument against privatization and for public education, and in a chapter-by-chapter breakdown, putting forth a plan for what can be done to preserve and improve it. She makes clear what is right about U.S. education, how policy makers are failing to address the root causes of educational failure, and how we can fix it. For Ravitch, public school education is about knowledge, about learning, about developing character, and about creating citizens for our society. It’s about helping to inspire independent thinkers, not just honing job skills or preparing people for college. Public school education is essential to our democracy, and its aim, since the founding of this country, has been to educate citizens who will help carry democracy into the future.

A former U.S. Assistant Secretary of Education and author of *The Death and Life of the Great American School System* presents an incisive look at today’s American public schools to argue that the system is still functioning and is being unduly compromised by the rising privatization movement.

From one of the foremost authorities on education in the United States, *Slaying Goliath* is an impassioned, inspiring look at the ways in which parents, teachers, and activists are successfully fighting back to defeat the forces that are trying to privatize America’s public schools. Diane Ravitch writes of a true grassroots movement sweeping the country, from cities and towns across America, a movement dedicated to protecting public schools from those who are funding privatization and who believe that America’s schools should be run like businesses and that children should be treated like customers or

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products. Slaying Goliath is about the power of democracy, about the dangers of plutocracy, and about the potential of ordinary people—armed like David with only a slingshot of ideas, energy, and dedication—to prevail against those who are trying to divert funding away from our historic system of democratically governed, nonsectarian public schools. Among the lessons learned from the global pandemic of 2020 is the importance of our public schools and their teachers and the fact that distance learning can never replace human interaction, the personal connection between teachers and students.

Have you ever heard of Suggestopedia? Do you know what a gallery walk is? How about the difference between a stem and a foil? Maybe you don't think it's necessary to know these education terms. Diane Ravitch thinks otherwise. Education, like most professions, has its own unique vocabulary that is often unfamiliar to outsiders. But unlike those of other professions, Ravitch contends, the language of education must be clear and intelligible to all. Because education in large part determines the future of our society, economy, and culture, it's crucial that education issues be understood by the general public. And to understand the issues, we need to understand the specialized language used in the field. In this book, Ravitch demystifies the often-obscure and ever-changing lingo of the education field. With more than 500 entries, EdSpeak translates what Ravitch refers to as the "strange tongue" of pedagogese into plain English, adding historical context and lively commentary along the way. This glossary will serve as a valuable resource both for veteran educators who need to stay abreast of newly emerging terminology and for newcomers to the profession--be they teachers, administrators, parents, students, or just citizens who care about what happens in the classroom.

The pressure is on at schools across America. In recent years, reforms such as No Child Left Behind have created a new vision of education that emphasizes provable results, uniformity, and greater attention for floundering students. Schools are expected to behave more like businesses and judged almost solely on the bottom line: test scores. To see if this world is producing better students, Linda Perlstein immersed herself in a suburban Maryland elementary school. The resulting portrait -- detailed, human, and truly thought-provoking -- is marked by the same narrative gifts and expertise that made *Not Much Just Chillin'* so illuminating. The school, once deemed a failure, is now held up as an example of reform done right. Perlstein explores the rewards and costs of that transformation, through the experiences of the people who lived it. Nine-year-olds meditate to activate their brains before exams and kindergartners write paragraphs. Teachers attempt to address diverse needs at the same time they are expected to follow daily scripts, and feel compelled to focus on topics that will be tested at the expense of those that won't. The principal attempts to keep it all together, in the face of immense challenges. Perlstein provides the first detailed view of how new education policies are modified by human realities. Tested will be talked about, thought about, written about -- and will almost certainly play an important role in the national debate as the federal education law come up for renewal.

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Discusses how school choice, misapplied standards of accountability, the No Child Left Behind mandate, and the use of a corporate model have all led to a decline in public education and presents arguments for a return to strong neighborhood schools and quality teaching.

If you're an actress or a coed just trying to do a man-size job, a yes-man who turns a deaf ear to some sob sister, an heiress aboard her yacht, or a bookworm enjoying a boy's night out, Diane Ravitch's internationally acclaimed *The Language Police* has bad news for you: Erase those words from your vocabulary! Textbook publishers and state education agencies have sought to root out racist, sexist, and elitist language in classroom and library materials. But according to Diane Ravitch, a leading historian of education, what began with the best of intentions has veered toward bizarre extremes. At a time when we celebrate and encourage diversity, young readers are fed bowdlerized texts, devoid of the references that give these works their meaning and vitality. With forceful arguments and sensible solutions for rescuing American education from the pressure groups that have made classrooms bland and uninspiring, *The Language Police* offers a powerful corrective to a cultural scandal.

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