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JSLTR is engaged with building a community of practice (both online and offline) and supports debate and scholarship in second language teaching and research. The journal is published twice a year and accepts research papers and forum articles from the fields of English language and modern language

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Journal of Second Language Studies
(JSLs) is an international refereed journal
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implications in second language
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Studies in Second Language Acquisition is a refereed journal of international scope devoted to the scientific discussion of acquisition or use of non-native and heritage languages. Each volume (five issues) contains research articles of either

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Journal and Practice is published on behalf of the American Association of University Supervisors and Coordinators of Language Programs (AAUSC) by the National Foreign Language Resource Center (NFLRC) at the University of Hawai'i at Mānoa.

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Research notes are short reports and discussion papers of interest to the Second Language Research community. Research notes also include original research and follow the same outline as above but

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Journal should be highly focused on one specific question related to SLA. Research notes may include replications of previously published studies.

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Description: Second Language Research is

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an international peer-reviewed, quarterly journal, publishing original theory-driven research concerned with second (and additional) language acquisition and second language performance. This includes both experimental studies and contributions aimed at exploring conceptual issues. In addition to providing

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CLAL has cultivated a core team of
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Second Language Research is a peer-reviewed academic journal in the field of linguistics, concerned foremost with second language acquisition and second-

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Journal performance. Each year, one special issue is published, devoted to some current topic. It was established in 1985 and is published quarterly by Sage Publications.

~~Second Language Research - Wikipedia~~
The Journal of Second Language

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~~Journal~~ is a scholarly journal devoted to research into the acquisition, perception, production, teaching, assessment, and description of prosodic and segmental pronunciation of second languages in all contexts of learning.

~~Journal of Second Language~~

Page 32/63

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(CSL) in order to help researchers and practitioners better understand the acquisition, development, and use of CSL. With the exception of the first chapter, which is state-of-the-art, each chapter makes an attempt to bring together theory and practice by focusing on theory building and theory application in practice.

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The book is organized around areas where most future research is needed in CSL: phonology, semantics, grammar, and pragmatics. Consisting of contributions from an international group of scholars working on cutting-edge research, this is the ideal text for researchers, graduate students, and practitioners in the area of

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Chinese as a second or foreign language.

This volume brings together seven empirical studies about aptitude-treatment interactions (ATI), i.e., about how (second language) learners with different aptitudes match or don't match with different educational treatments; and aptitude-

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Journal testing interactions, i.e., about how learners with different aptitudes perform better or worse depending on the way their knowledge and skills are tested. The authors are all established researchers or rising stars in the field of second language acquisition (SLA), who believe that little can be said about the effectiveness of

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Journal teaching and testing methods or techniques without taking individual differences into account. Many of the studies corroborate in SLA what has become a central finding in the psychological and educational research about ATI: the more a method puts the burden of information processing on the

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Journal student, the bigger the role of the corresponding aptitudes. The kinds of findings documented in this volume contribute to a scientific basis for the art of language teaching that will become increasingly useful as emerging technologies make adaptation to individuals and groups more feasible.

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Originally published as special issue of
Journal of Second Language Studies 2:2
(2019).

Specifically targeted towards the needs of
a second language research audience,
Second Language Research: Methodology
and Design addresses basic issues related

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Journal design, providing step-by-step instructions for how to carry out studies.

This up-to-date text includes chapters that cover identifying research problems and questions; selecting elicitation measures; dealing with ethical issues related to data gathering; validity and reliability in research; research in second and foreign

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Journal classroom contexts; data description and coding; and data analysis. Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research, giving concrete suggestions about preparing for publication. Principles of both qualitative and quantitative research are discussed in

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the context of design issues. Throughout the book, examples from applied linguistics, second language acquisition, and TESOL are provided. Helpful discussion and data-based skill-building exercises at the end of each chapter promote better understanding of the principles discussed. A glossary outlines

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the key terms in second language research. Second Language Research: Methodology and Design is an ideal textbook for introductory and advanced classes in second language research methods, as well as classes in related areas, for example, TESOL research methods.

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Journal **Advancing Quantitative Methods in Second Language Research** is the first hands-on guide to conducting advanced research methods in the fields of applied linguistics and second language studies. While a number of texts discuss basic quantitative research methodology, none focus exclusively on providing coverage

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Journal of alternative advanced statistical procedures in second language studies from a practical approach. The text is bookended by discussions of these advanced procedures in the larger context of second language studies, debating their strengths, weaknesses, and potential for further research; the remaining chapters

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Journal are how-to sections, each chapter following the same organization, on a wide variety of advanced research methods. By offering much-needed coverage on advanced statistical concepts and procedures, with an eye toward real-world implementation, *Advancing Quantitative Methods in Second Language*

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Journal enhances the methodological repertoire of graduate students and researchers in applied linguistics and second language studies. For additional content, visit:

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1

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A book on those who know and use two or more languages: Who are they? How do they do it?

An accessible introduction to language learning research, which provides a 'feel' for what research activities are like by engaging the reader in several roles across

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a range of research design types, both quantitative and qualitative. Roles include research subject, research organizer, data collector, data analyst, and research reporter. The book systematically explains the characteristics and purposes of various types of research, including terminology, the logic underlying selection, and the

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steps typical of each type of research design. It also offers an introduction to some classic research studies.

Research Methods in Second Language Acquisition: A Practical Guide is an informative guide to research design and methodology for graduate students and

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Journal. Each chapter of this volume offers background, step-by-step guidance, and relevant studies to create comprehensive coverage of each method. Includes chapters by expert scholars on an array of topics, including second language writing and reading, meta-analyses, research replication, qualitative data

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collection and analysis, and more Includes
feature boxes in each chapter highlighting
relevant research studies, discussion
questions and suggested further readings
Utilizes research methods and tools from
varied fields of study including education,
linguistics, psychology, and sociology

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Journal writing is not new--journals have been around for centuries. More recently, journals have been viewed as a means of scaffolding reflective teaching and encouraging reflectivity in research processes. As a result, some educators may ask, "What more do we need to know?" Those likely to raise this question

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Journalists are probably not thinking of the explosive growth of reflective writing enabled by social networking on the Web, the blogs and other interactive e-vehicles for reflection on experiences in our literate, “real,” and virtual lives This revisiting of journal writing from a 21st century perspective, informed by relevant earlier

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Journal, is what Christine Pearson Casanave guides readers through in this first book-length treatment of the use of journal writing in the contexts of language learning, pre and in-service teaching, and research. Casanave has put together existing ideas that haven't been put together before and has done it not as an

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Journal edited collection, but as a single-authored book. She has done it in a way that will be especially accessible to teachers in language teacher education programs and to practicing teachers and researchers of writing in both second and foreign language settings, and in a way that will inspire all of us to think about, not just do,

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Journal writing. Those who have never attempted to use journals in their classes and own lives, as well as others who have used it with mixed results, will probably be tempted to try it in at least some of the venues Casanave provides guidance for. Those already committed to journal writing will very likely find in this book

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new reasons for expanding and enhancing
their use of journals.

"This book investigates how those
involved in education can respond to the
opportunities offered by the Web 2.0
technology"--Provided by publisher.

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Synthesizing the theory behind and methodology for conducting judgment tests, *Using Judgments in Second Language Acquisition Research* aims to clarify the issues surrounding this method and to provide best practices in its use. The text is grounded on a balanced and comprehensive background of the usage of

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Journal data in the past up through its present-day applications. SLA researchers and graduate students will find useful a chapter serving as a "how-to" guide for a variety of situations to conduct research using judgments, including ways to optimize task design and examples from successful studies. Lucid and practical,

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Using Judgments in Second Language Acquisition Research offers guidance on a method widely used by SLA researchers, both old and new to the field.

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Page 63/63