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TC 21-305-20. Pub/Form Date: 01/12/2016. Pub/Form Title: MANUAL FOR THE WHEELED VEHICLE OPERATOR (AFMAN 24-306(D)) Unit Of Issue(s) PDF. Pub/Form IDN: 0. Pub/Form PIN: 085563. Pub/Form Proponent: TRADOC. Pub/Form Status: ACTIVE. Product Status: ACTIVE. Prescribed Forms/Prescribing Directive : Authority (Superseded/Rescinded By) Superseded/Replaced Other Pub/Form: SUPERSEDED FM 21-305, 08/27 ...

TC 21-305-20 - Army Publishing Directorate Army Publishing ...
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TC 21-305 ii PREFACE This TC provides a standardized training program for wheeled vehicle accident avoidance according to AR 385-55. It provides basic knowledge and motivational training in the...

TRAINING PROGRAM FOR WHEELED VEHICLE ACCIDENT AVOIDANCE
Chapter 20 in TC 21-305-20 is? Operations of Motor Vehicles on Military flight lines. Chapter 21 in TC 21-305-20 is? Loading and tie-down Procedures. Chapter 22 in TC 21-305-20 is? Onboard Material Handling Equipment. Chapter 23 in TC 21-305-20 is? Vehicle Camouflage. Appendix A. Extract of AMovP-1(A) Appendix B. International Route Military Route Signs, Traffic Control Visual, and Control ...

MASTER DRIVER TC 21-305-20 Flashcards | Quizlet
States Government US Army This publication, Training Circular TC 21-305-20 / AFMAN 24-306(I) Manual for the Wheeled Vehicle Operator January 2016, provides instructions to help the wheeled vehicle operator maintain a high degree of driving efficiency. Training Circular TC 21-305-20 / AFMAN 24- 306(I) Manual...

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TC 21-305-4 1-5 DECISION AID RISK LOW CAUTION HIGH POINTS 7 12 13 18 19 - 35 DECISION LEVEL SENIOR INSTRUCTOR COMPANY COMMANDER BATTALION COMMANDER a. Operations with a value of 7 to 12 are low risk, and normal standing operating procedures (SOP) apply. b. A value of 13 to 18 is a caution area. Complete unit command involvement is warranted. Give a caution rating special consideration ...

TRAINING PROGRAM FOR THE HIGH MOBILITY MULTIPURPOSE ...
TC 21-305-1: Pub/Form Date: 02/04/2014; Pub/Form Title: TRAINING PROGRAM FOR THE HEAVY EXPANDED MOBILITY TACTICAL TRUCK (HEMTT), PALLETIZED LOAD SYSTEM (PLS), AND LOAD HANDLING SYSTEM (LHS) FAMILY OF VEHICLES: Unit Of Issue(s) PDF. Pub/Form IDN: 0. Pub/Form PIN: 045853. Pub/Form Proponent: TRADOC. Pub/Form Status: ACTIVE : Product Status: ACTIVE. Prescribed Forms/Prescribing Directive ...

TC 21-305-1 - Army Publishing Directorate Army Publishing ...
TC 21-305-101 Training Circular No. 21-305-10 Headquarters, Department of the Army Washington, DC, 20 September 1994 TRAINING PROGRAM FOR THE PALLETIZED LOAD SYSTEM TABLE OF CONTENTS PREFACE CHAPTER 1 RISK MANAGEMENT CHAPTER 2 INSTRUCTIONAL AIDS CHAPTER 3 SAMPLE TRAINING SCHEDULE CHAPTER 4 LESSON OUTLINES FOR TRUCK OPERATIONS

TRAINING PROGRAM FOR THE PALLETIZED LOAD SYSTEM
This training circular replaces TC 21-305-2, Night Vision Goggles, Training Program for Night Vision Goggle Driving Operations, 14 November 1990. The proponent for this publication is the US Army Transportation School.

TRAINING PROGRAM FOR NIGHT VISION GOGGLE DRIVING OPERATIONS
TC 21-305-1 b. After assessing all the risks, the overall risk value equals the highest ri sk identified for any one element. Now is the time to focus on high risk elements and develop controls to reduce risks to an acceptable level. Control examples may include conducting training in a different location or at a different time of day, putting an instructor in the vehicle with the student ...

TRAINING PROGRAM FOR THE HEAVY EXPANDED MOBILITY TACTICAL ...
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TC 21-305-100 When you apply for a commercial driving job, you must give your civilian employer information on all driving jobs held for the past ten years. You must bring your DA Form 348 when upgrading your current military driver/s license to a CDL or when you apply for a commercial driving job. No one can drive a CMV without a CDL.

THE MILITARY COMMERCIAL DRIVER'S LICENSE DRIVER'S MANUAL
TC 21-305-20 Manual for the Wheeled Vehicle Driver . TC 90-1 Training for Urban Operations . Technical Manuals (TM) TM 3-22.31 40mm Grenade Launcher, M203 . TM 3-23.25 Shoulder-Launched Munitions . GTAs . GTA 07-01-043 Coaches Checklist (4 Fundamentals) GTA 08-01-004 MEDEVAC request form . c. Scope. This Standing Operating Procedure is applicable to all units/ elements within the Training ...

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This publication, Training Circular TC 21-305-20 / AFMAN 24-306(I) Manual for the Wheeled Vehicle Operator January 2016, provides instructions to help the wheeled vehicle operator maintain a high degree of driving efficiency. This TC does not restrict its contents to any one particular vehicle. It is a guide to normal every day operations and to driving under difficult conditions. When more information is needed for a specific vehicle, check the technical manual (TM) or technical order (TO) written for that vehicle. Today's military operator does considerably more than just drive and has a requirement to master every aspect of the vehicle's capabilities and limitations to include all current sub-components such as technologically advanced communications, navigation, intercom systems, onboard material handling cranes, self-recovery winches, integrated night-vision devices, weapons support systems, onboard electronic diagnostic systems, and load responsibility. Leaders can use a variety of methods and environments to train and practice the safe operation of Army motor vehicles in accordance with this training circular.

This TC applies to the Active Army, the Army National Guard, the United States Army Reserve and, the United States Air Force Active and Reserve components The term "Driver" is being replaced with the term "Operator" throughout this publication. The term driver implies that all the Soldier must do is drive the vehicle. Today's military operator does considerably more than just drive. The term operator reflects a requirement to master every aspect of the vehicle's capabilities and limitations to include all current sub-components such as technologically advanced communications, navigation, and intercom systems, onboard material handling cranes, self-recovery winches, integrated night-vision devices, weapons support systems, onboard electronic diagnostic systems, and load responsibility. Instructions in this TC will help the wheeled vehicle operator maintain a high degree of driving efficiency. This TC does not restrict its contents to any one particular vehicle. It is a guide to normal everyday operations and to driving under difficult conditions. When more information is needed for a specific vehicle, check the technical manual written for that vehicle.

Training Circular TC 21-305-4 Training Program For The High Mobility Multipurpose Wheeled Vehicle This training circular (TC) provides standardized driver training and testing for the high mobility multipurpose wheeled vehicle (HMMWV) operator in accordance with AR 600-55. It stresses hands-on training with minimal classroom instruction. It does not include any theater-unique requirements. This TC teaches the novice (inexperienced) driver to operate the HMMWV. It also can be used to teach the apprentice driver. (The apprentice driver is a driver that has been driving military vehicles for at least one year.) The apprentice driver may learn to operate the HMMWV in less time than the novice, assuming that skills learned on other military vehicles are positive skills transferable to operating a HMMWV.

This text explains and synthesizes the functioning and relationships of numerous Defense, Joint, and Army organizations, systems, and processes involved in the development and sustainment of trained and ready forces for the Combatant Commanders. It is designed to be used by the faculty and students at the U.S. Army War College (as well as other training and educational institutions) as they improve their knowledge and understanding of "How the Army Runs." We are proud of the value that senior commanders and staffs place in this text and are pleased to continue to provide this reference.

This handbook offers the techniques and tactics that make Army Rangers the best soldiers in the world. These highly-trained, easily-deployable, and widely-skilled infantrymen specialize in airborne assault, raids, recovery of personnel and equipment, and airfield seizure, among other difficult and dangerous missions. Drawing from over two centuries of bloody lessons learned in special operations combat, this guide gives modern soldiers the best advice possible. In straightforward language and a no-frills style, it covers deception, stealth, communications, escape and evasion, ambush operations, perimeter defense, counterintelligence, and much more. Handy and concise, this manual was designed so Rangers could easily carry it into the field. Now it is the ultimate resource for anyone who wants to know how Rangers think and work.

Includes over 75 maps, photos and plans. The present volume describes the activities of the U.S. Army in Vietnam during World War II, military advice and assistance to the French government during the immediate post-war years, and the advisory program that developed after the Geneva Agreements of 1954. Its scope ranges from high-level policy decisions to low-echelon advisory operations in the field, presented against a background of relevant military and political developments. The author enjoyed access to the official records of the period and examined personal papers, interviews, other documentary sources, and miscellaneous published materials. Useful not only as a study of military assistance but as a view of the Army as an agent of national policy, this volume is a fitting introduction to the overall study of the conflict in Vietnam.

When the enemy adopts a policy to attack convoys, truck drivers become front line troops. Convoy commanders must then become tacticians. How to study war? The student of tactics studies previous fights and mentally places himself in the position of the participants. Knowing what they knew, how would he have reacted? In hind sight, what was the best course of action, remembering that there is no one perfect solution? Any number of actions would have succeeded. The tactician must learn what would have worked best for him. For this reason, I have pulled together all the examples of convoy ambushes. The 20th century, Vietnam War, and current war in Iraq provide a wealth of examples of convoy ambushes from which to study. Unfortunately, the US Army did not record many good accounts of ambushes during the Vietnam War. Much of what is presented in this text is based upon oral interviews of the participants, sometimes backed by official record, citations or reports. For this reason, some of the ambush case studies present only the perspective of a crew member of a gun truck or the convoy commander. Since this academic study works best when one mentally takes the place of one of the participants, this view of the ambush serves a useful purpose. After my own review of the ambushes, I have drawn my own conclusion as to what principles apply to convoy ambushes.