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While most training evaluation methods are too elaborate, too complex, too costly, too difficult to explain, or worse, produce data that nobody believes, Telling Training's Story offers a simple, compelling way of evaluating training's impact: The Success Case Method (SCM).

Telling Training's Story: Evaluation Made Simple, Credible ...

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Telling Training's Story: Evaluation Made Simple, Credible ...

Telling Training's Story: Evaluation Made Simple, Credible, and Effective By Robert O. Brinkerhoff Published by Berrett-Koehler Publishers, Inc. ISBN: 978-1-57675-186-2 Paperback Original \$29.95 Number of Pages: 254 Publication Date: March 2006

Telling Training's Story

Telling Training's Story is the first accessible, affordable book to offer clear, simple tools and a compelling way of measuring and proving the impact of training on bottom-line results: The Success Case Method (SCM). Filled with examples, illustrations and checklists, the book shares the power of SCM and offers practical step-by-step guidelines for creating SCM projects.

"Telling Training's Story: Evaluation Made Simple ...

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9781576751862: Telling Training's Story: Evaluation Made ...

No matter how much trainers believe that their work is valuable, clients will always want solid, objective evidence that the training they're spending good money on is effective. Telling Training's Story provides the tools to do just that, allowing anyone to measure a training regime's effectiveness and prove it to customers. The book's central tool is the Success Case Method (SCM), and although the SCM is rigorous enough to convince even the harshest skeptic, it's also easy to understand.

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Telling Training's Story Evaluation Made Simple, Credible, and Effective by Robert O. Brinkerhoff published by Berrett-Koehler Publishers ... Immediately, by posing the problem as making a case for training . Getting to the Heart of Training Impact. Telling Training's Story.

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Training evaluation Citation Walker, G. (2006), "Telling Training's Story: Evaluation Made Simple, Credible, and Effective", Industrial and Commercial Training , Vol. 38 No. 7, pp. 385-386.

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Telling Training's Story by Robert O. Brinkerhoff ...

Telling training's story : evaluation made simple, credible, and effective. [Robert O Brinkerhoff] -- No matter how much trainers believe that their work is valuable, clients will always want solid, objective evidence that the training they're spending good money on is effective.

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Telling Trainings Story Evaluation Made Simple Credible ...

What all trainers know in their gut - that training and development is valuable and worthwhile - can be a hard sell to clients and customers who want real proof that training works. In "Telling Training's Story", training evaluation expert Robert Brinkerhoff offers a simple yet compelling way of measuring and proving training's impact for those clients who are focused on bottom-line results: The Success Case Method (SCM).

Telling Training's Story: Evaluation Made Simple, Credible ...

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Communication Skills Virtual Training offers the crucial tools you'll need to help your workshop participants master the skills that drive performance. Providing your participants with a deeper more nuanced understanding of communication will give them a solid foundation upon which to build strong skills and relationships in the workplace. Derived from the first book in the ATD Workshop series, this edition focuses on delivering virtual training and workshops with practical, road-tested strategies and tactics for use at all levels of your organization. New content geared to virtual training is included in presentation materials, agendas, handouts, assessments, and tools. Communication Skills Virtual Training presents two-day, one-day, and half-day communication training programs, along with relevant chapters on needs analysis, design, delivery, facilitation, and evaluation of the training event.

Ethnic minority children now comprise over 75 percent of students in 100 of the largest cities in the United States. However, these students have not been given equal access to, nor benefited from, the contemporary mental health system as have their non-minority peers. TEMAS (Tell-Me-A-Story) Assessment in Multicultural Societies examines the health/mental care system in which professional service providers, including psychologists, labor to offer quality care for youth in the United States. The authors ardently support the use of the TEMAS assessment instrument as a useful tool for diagnosis of all youngsters, particularly its use on the growing population of minority children and adolescents. Part I presents a rationale and context for employing TEMAS. Introductory chapters describe the mental health status of the population at-risk, as well as systems of care for youth where assessment and intervention are components. Topics to follow highlight a history of positive TEMAS test reviews with the detail required by instructors for preparing dedicated TEMAS courses. The volume thoroughly outlines cross-cultural studies and illustrates case examples of European-American, Hispanic/Latino, Asian-American, and forensic studies. TEMAS (Tell-Me-A-Story) Assessment in Multicultural Societies brings practical insight to instructors who teach standard assessment courses; clinicians, counselors, and school psychologists; assessment specialists; and administrators concerned with mental health services designed for children and adolescents.

Public Health Leaders Tell Their Stories is drawn from a two-part issue from the Journal of Public Health Management and Practice in which public health practitioners write about their experience as leaders. Through real life case histories, each of the authors explores the dynamics, the conflict, the politics of actual events, and the strategy and process that won the desired outcome. This book will serve as a guide for public health leaders, executives, and managers in advancing their cause into the 21st century.

This Report of Investigations describes the theoretical frameworks that were used, the process that was developed to produce the videos, and the results of the evaluations as to whether or not they were effective in training new and experienced miners.

The problem this project attempts to solve is to develop a workable moral education in light of the clash between religious forms of moral education and U.S. Supreme Court decisions concerning them. The concept of story and storytelling has been suggested as a unifying focus for disparate prescriptions for moral education. Several recent approaches to moral storytelling have been proposed. The approaches of William Bennett, Nel Noddings, and Herbert Kohl are among those which have attempted to combine moral education and storytelling within the last decade. Bennett is identified with other theorists whose primary concern is the moral content of a story. Noddings is identified as a process theorist, whose primary concern is the process of moral storytelling, not the content. Kohl is identified as a reflection theorist, whose approach challenges tradition in the hope of creating a more moral society. Each one of these three approaches attempts to provide a comprehensive program of moral education, but they fall short of that goal. The purpose of this project, then, is to construct a storytelling moral education program that improves upon earlier approaches. Using the three levels of moral thinking posited by R.M. Hare, a three-level approach to moral storytelling is proposed. The intuitive, critical, and meta-ethical levels of moral thinking that Hare refers to are used to frame a new, three-level, approach to moral storytelling. The three-level approach combines content, process, and reflection into a unified prescription for moral education. Thus, a more comprehensive plan for moral education through storytelling is developed, one that respects traditional forms of moral education while remaining within the parameters set by the U.S. Supreme Court.

The stories told in this book reflect the hard work and dedication of the Veterans Affairs nurses who provide care to our nation's heroes. Four key messages outlined in the book help explain the important role of VA nurses. Key Message 1: Nurses should practice to the full extent of their education and training; Key Message 2: Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression; Key Message 3: Nurses should be full partners, with physicians and other health care professionals, in redesigning health care in the United States; Key Message 4: Effective workforce planning and policy making require better data collection and an improved information structure. This book addresses the staffing issues in military healthcare with policy and workforce planning towards an improved information structure between the nurses, healthcare professionals, and physicians. Keywords: Department of Veterans Affairs nursing program; Veteran Affairs (VA) nursing; nurses; Veterans Affairs nursing education program; VA nursing education program; U.S. Department of Veterans Affairs; u.s. department of veterans affairs; va; VA; staffing issues in military healthcare.

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