

The Search For Ideny Learner

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Windows and Mirrors: Learning About Difference—and Belonging—Through Book&#ntroucing Library Search: how to find a book The Search For Ideny Learner

The social isolation and countless hours of silent, independent assignments young linguistically diverse scholars have endured during the past year of online learning have left scores in dire need of ...

Celebrating Multilingual Learner Identity through Personal Narrative Instruction

Bigger datasets are often said to be better for training machine learning algorithms. But is there another way?

Limits to Growth: Can AI 's Voracious Appetite for Data Be Tamed?

Americans are setting their course towards a healthier lifestyle, mind, body and soul. It is not a fad or trending topic, here today and gone tomorrow; Statistics indicate a steady incline in one ' s ...

Spirituality is an essential anchor to the soul

One month into the first school year at the new multi-million dollar Camden High " campus, " crowding, safety issues mix with nostalgia and enthusiasm for new opportunities.

A rocky transition for students, staff at the new Camden High

Deci's deep learning development platform empowers enterprises to build, optimize, and deploy AI models and reach successful production efficiently.

Deci Raises \$21M to Enable the World to Benefit from the Full Potential of AI

" Including Indigenous content and voices in Ontario ' s curriculum — along with mandatory learning on residential schools — is a meaningful way that we can address issues of racism ...

Ontario announces mandate to include Indigenous learning for Grades 1 to 3

Google search is without a doubt the easiest way to find answers quickly, but it can also spur new questions. Sometimes those questions are sparked by a random autocomplete suggestion, but the ...

Big Changes Coming to Google Search Will Help You Find Things You Can't Put Into Words

" Active learning " (AL) strategies have been at the center of national calls for the adoption of evidence-based instructional practices to transform education in science, technology, engineering, and ...

Understanding the Role of Student Engagement in Active Learning Outcomes in General Chemistry through Discourse Analysis

Last week ' s presentation of the Internet safety class, " Fight the Internet Bad Guys & Win! " at the Norman Public Library was a great success. Around 100 people attended, eager to ...

Learning internet safety basics

My search terms are always the same (capitalization is not necessary but helps for visualization): ACLM/(" deep learning " or " deep neural " or " multi-layer neural ") and ISD/2021.

Deep Learning: Tracking the Growth of an Emerging Technology

This Designing Materials to Revolutionize and Engineer our Future (DMREF) project will explore an innovative concept of using multiple component rare-earth phosphates as advanced EBCs, and develop a ...

DMREF: Machine Learning Accelerated Design and Discovery of Rare-earth Phosphates as Next Generation Environmental Barrier Coatings

There are way too many free Android apps out there, so we've trawled through and found the top ones to download.

The best free Android apps of 2021: the best apps in the Google Play Store

If you were to pick the best of class for each service, you ' d have a pretty high learning curve figuring ... open a second browser tab and copy an ID from one record to a reference field ...

How to Build an MVP with React and Firebase

HONOLULU (KHON2) — Oahu residents whose driver ' s licenses, learner ' s permits and identification ... obtaining a driver ' s license or state ID. Check out what ' s going on around Hawaii ...

Extended again: Hawaii moves deadline for Oahu residents to renew expired driver ' s licenses, IDs

including the development of a Learner Wallet standard for the US Department of Education. Kim has led decentralized identity standards alignment for several years as chair of the W3C Credentials ...

Centre Consortium Announces Former MIT Digital Credentials Architect Kim Hamilton Duffy as New Director of Identity and Standards

A new Search Console integration, data-driven attribution and new machine learning models meant to fill in measurement gaps are coming to Google Analytics 4 (GA4), Google announced on Tuesday.

Google Analytics 4 updates include data-driven attribution, machine learning models to fill in measurement gaps and a Search Console integration

This conundrum is especially salient as FLoC threatens to take away even more data from search advertisers — leaving them cobbling together data on their own. Google Ad ' s machine learning ...

Data-driven attribution to become the default in Google Ads; Tuesday ' s daily brief

Machine learning-powered information retrieval for agents, voice-based caller ID and high-volume outbound ... be able to use Amazon Connect Wisdom to search knowledge repositories for answers ...

Amazon announces new tools for its cloud-hosted call center software

It provides educational institutions with a full range of premium features, including advanced security and analytics, teaching and learning upgrades ... to set their own rules to prevent data theft; ...

UA&P taps Globe for easier academic collaboration, secure online learning

Researchers have gained new insights into the learning ability of tobacco hawkmoths ... protected from predators if it does not have to search for host plants for a long time.

What stories can we tell of ourselves and others and why should they be of interest to others? Exploring Learning, Identity and Power through Life History and Narrative Research responds to these questions with examples from diverse educational and social contexts. The book brings together a collection of writing by different authors who use a narrative/life history approach to explore the experiences of a wide range of people, including teachers, nurses, young people and adults, reflecting on learning and education at significant moments in their lives. In addition, each chapter provides an account by the author of the process of constructing research narratives, and the second chapter of the book focuses specifically on ethical issues in life history and narrative research. This book: provides vivid examples of a narrative/life history approach to research uses narrative/life history to explore identity, power and social justice offers an effective model for practice. With contributions from a number of international experts, this book addresses key issues of social justice and power played out within different contexts, and also discusses the ethics of narrative research directly. The book makes a timely contribution to the growing interest in the use of narrative and life history research. With the increasing importance of continuing professional development for many working in education, health and social service contexts, the book will be of interest to both students and researchers, as it provides clear examples of how researching professionals can use narrative research to investigate a particular area of interest.

This book presents a theory of learning that starts with the assumption that engagement in social practice is the fundamental process by which we get to know what we know and by which we become who we are. The primary unit of analysis of this process is neither the individual nor social institutions, but the informal 'communities of practice' that people form as they pursue shared enterprises over time. To give a social account of learning, the theory explores in a systematic way the intersection of issues of community, social practice, meaning, and identity. The result is a broad framework for thinking about learning as a process of social participation. This ambitious but thoroughly accessible framework has relevance for the practitioner as well as the theoretician, presented with all the breadth, depth, and rigor necessary to address such a complex and yet profoundly human topic.

This book explores, through specific analysis of media representations, personal interviews, and historical research, how the digital environment perpetuates harmful and limiting stereotypes of queerness. Siebler argues that heteronormativity has co-opted queer representations, largely in order to sell goods, surgeries, and lifestyles, reinforcing instead of disrupting the masculine and feminine heterosexual binaries through capitalist consumption. Learning Queer Identity in the Digital Age focuses on different identity populations (gay, lesbian, transgender) and examines the theories (queer, feminist, and media theories) in conjunction with contemporary representations of each identity group. In the twenty-first century, social media, dating sites, social activist sites, and videos/films, are primary educators of social identity. For gay, lesbian, bisexual, transgendered, and transsexual peoples, these digital interactions help shape queer identities and communities.

This collection of essays invites readers to think through critical questions concerning anti-racism education, such as: How does anti-racism education centre race as an analytic and simultaneously work with multiple sites of oppression, without reifying hierarchies of difference? How can anti-racism education be engaged to speak to historical questions of power and privilege, within conventional schooling practices? How do we recognize anti-racism education in its many iterations? In this book the authors explore the knowledge that constitutes anti-racism education and the ways in which knowledge constitutive of anti-racism education becomes embodied through particular pedagogues. The authors are anti-racism educators with experiences in diverse settings: the chapters cover various fields and socio-historic geographies, address contemporary educational issues, and are situated within personal-political, historical and philosophical conversations. Anti-racism education is a discursive stance and steeped in politics that shape and are shaped by everyday conversations, theories, and practices. The essays in this collection work through many of the possibilities and limitations of engaging in counter-hegemonic education for transformative learning. Readers will discover lived experiences, theory, practice and critical reflexivity.

This book "argues that we must foster a conversation between those in liberal studies and those who work with student development theory. This conversation reveals that the skills of academic inquiry inherent in liberal learning are the skills of personal development inherent in student development theory. This issue tackles the ideas of liberal learning and outlines a pedagogical direction to realize them."--Series ed.

The value of higher education has been under attack as seldom before in American history. We are told of the overeducated American, of the case against college, and of the failure of education to contribute significantly to the reduction of inequality. In this environment, republication of an exceptionally comprehensive and judicious analysis of all that has been learned-and not learned-about the consequences of American higher education comes at a most appropriate time. Investment in Learning more fully covers the various aspects of this subject than any yet to appear. Howard Bowen is optimistic about higher education, but his viewpoint is based on profound knowledge of both the economic and social aspects of education. Unlike some economists who insist on a strict cost-benefit analysis of expenditures on higher education in relation to outcomes, Bowen argues that the non-monetary benefits are far greater, to the point that individual and social decisions should be made primarily on those broader indicators. Cameron Fincher, in his new opening for the book, notes that "Publication of Howard Bowen's Investment in Learning was like a break in a long summer drought. . . . It was a comprehensive rebuttal to return-on-investment studies with negativistic findings." And in the foreword to the book, Clark Kerr simply says, "Howard Bowen is better prepared to survey the overall consequences of higher education in the United States than anyone else."

Winner of the Grawemeyer Award in Education " The best book on high school dynamics I have ever read. " —Jay Mathews, Washington Post " A hopeful, easy-to-read narrative on what the best teachers do and what deep, engaging learning looks like for students. Grab this text if you ' re looking for a celebration of what ' s possible in American schools. " —Edutopia " A must-read for anyone interested in the fate of the American high school. " —Linda Darling-Hammond, President and CEO, Learning Policy Institute What would it take to transform our high schools into places capable of supporting deep learning for students across a wide range of aptitudes and interests? To find out, Jal Mehta and Sarah Fine spent hundreds of hours observing and talking to teachers and students in and out of the classroom at thirty of the country ' s most innovative schools. To their dismay, they discovered that deeper learning is more often the exception than the rule. And yet they found pockets of powerful learning at almost every school, often in extracurriculars but also in a few mold-breaking academic courses. So what must schools do to achieve the integrations that support deep learning: rigor with joy, precision with play, mastery with identity and creativity? In Search of Deeper Learning takes a deep dive into the state of our schools and lays out an inspiring new vision for American education.

A heart-warming, inspirational follow-up to Letters to Sam draws on his perspective as a quadriplegic to share his thoughts on and insights into what it means to be human, including what divides and unites us, the problems of family life, parental problems, the challenges confronting the disabled and the aging, and issues of injustice in the modern world.

"Through the use of qualitative research methods, the authors explore the complex, contingent and dynamic nature of motivation, identity and autonomy --- both for language learners and teachers --- in many different parts of the world. Importantly, they also look for relationships among the three constructs. This is precisely the integrative approach that should be encouraged as we seek to understand the lived experience of individuals."---Diane Larsen-Freeman, University of Michigan, USA --

Although the field of child and adolescent development seems to be an easy one in which to provide active learning opportunities to students, few textbooks currently exist that actually do this. Child Development: An Active Learning Approach includes the following key features: - Challenging Misconceptions: true/false or multiple choice tests are incorporated at the beginning of each chapter to specifically address topics that are sources of misunderstanding amongst students. - Activities with children and adolescents: 'hands-on' activities that complement the ideas of the text, as an integral part of the text, rather than as " add-ons " at the end of each chapter. - 'The journey of research' will introduce students to the process of research that leads from early findings to more refined outcomes through real-life examples - 'Test Yourself' sections include activities that cause students to reflect on an issue through their own experiences to bring about increased motivation and understanding of a specific topic. - The Instructor's Resource CD-ROM includes a computerized test bank, PowerPoint Slides, sample syllabi, suggested in-class learning activities, and homework assignments. - The Student Study Site includes interactive videos, self-quizzes, key term flashcards, SAGE journal articles with accompanying exercises, and web links with accompanying exercises.

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