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'Basic Italian' provides readers with the basic tools to express themselves in a wide variety of situations. The book contains 23 individual grammar points in lively and realistic contexts.

Bernardo de Galvez was a Spanish general who played a key role in the American Revolution. Without him, the patriots would not have won the war or at the very least, it would have taken them a much longer time to do so. That's a fact! His role was so important that on a wall of the Capitol the seat of the U.S. Congress there is a portrait of him, and he was even granted honorary United States citizenship by President Barack Obama not long ago. Would you like to get to know Galvez? Open this book and start reading!

Carla Bruni, Giorgio Armani, Luciano Pavarotti, Giada De Laurentiis, Sophia Loren, The Leonardos (Da Vinci e DiCaprio). From fettucine to fashion and back again, nobody does La Bella Vita like the Italians. Whether preparing a meal or sculpting the David, singing an aria or seducing a lover, Italians take their time, and do it right--adagio! In this bellissimo primer, Romans Aminda Leigh and Pietro Pesce show you how to achieve that sensual perfection in everything you do, leading you on a smolderingly hot journey through each of the five senses: Sight (vista): Toss the shabby, shapeless clothes and dress up! Italians take meticulous care of their appearance and are always fashionable. Sound (udito): Act like an Italian and emphasize the positive whenever possible. Touch (tatto): Touch like all Italians do--double-kiss, hold hands, touch other people's arms, and gesticulate! Smell (olfatto): Take a ride on an Italian motorbike and pay attention to the scents of your environment--the sea air, a coffee shop, a flower garden . . . Taste (gusto): Forget inhaling a heavy dinner--eat like Italians and savor a long, leisurely home-cooked meal! From fashion and film to food and language, this book is the crash course in Italian living every Italophile should indulge in, pronto!

Giovanni Boccaccio played a pivotal role in the extraordinary emergence of the Italian literary tradition in the fourteenth century, not only as author of the Decameron, but also as scribe of Dante, Petrarch and Cavalcanti. Using a single codex written entirely in Boccaccio's hand, Martin Eisner brings together material philology and literary history to reveal the multiple ways Boccaccio authorizes this vernacular literary tradition. Each chapter offers a novel interpretation of Boccaccio as a biographer, storyteller, editor and scribe, who constructs arguments, composes narratives, compiles texts and manipulates material forms to legitimize and advance a vernacular literary canon.

Situating these philological activities in the context of Boccaccio's broader reflections on poetry in the Decameron and the Genealogy of the Gentile Gods, the book produces a new portrait of Boccaccio that integrates his vernacular and Latin works, while also providing a new context for understanding his fictions.

The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning. The rapidly evolving language-technology interface has propelled dramatic changes in, and increased opportunities for, second language teaching and learning. Its influence has been felt no less keenly in the approaches and methods of assessing learners' language and researching language teaching and learning. Contributions from a team of international scholars make up the Handbook consisting of four parts: language teaching and learning through technology; the technology-pedagogy interface; technology for L2 assessment; and research and development of technology for language learning. It considers how technology assists in all areas of language development, the emergence of pedagogy at the intersection of language and technology, technology in language assessment, and major research issues in research and development of technologies for language learning. It covers all aspects of language including grammar, vocabulary, reading, writing, listening, speaking, pragmatics, and intercultural learning, as well as new pedagogical and assessment approaches, and new ways of conceiving and conducting research and development. The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive, multifaceted implications of technology for language teachers, learners, materials-developers, and researchers.

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