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The Art of Survival: Depictions of Zimbabwe and the Zimbabwean in Crisis offers a fresh, interdisciplinary examination of a period against which development in Zimbabwe is often measured, one epitomized by the severe shortages and runaway inflation of 2008. While journalistic stories of the 1998–2008 era often privilege the reductive stories of woe, defeat and crushed hopes, this volume explores how survival was still possible in those circumstances. The book offers insights into how ordinary Zimbabweans battled the odds by making startling innovations in language use to legitimize new survival strategies, how they weaved new songs and reinterpreted old ones to fight for survival, how social institutions such as churches reinterpreted popular gospel, and how authors, playwrights and dramatists crafted works that acknowledge the unprecedented difficulties and yet find humour, laughter and love in unusual places. This work will appeal to both scholars, who will appreciate the depth of the analysis, and the general reader.

In recent years, the Zimbabwe crisis rendered the country and its citizens to be a typical case of 'failed states', the world over. Zimbabwean society was and is still confronted with different challenges which include political, economic and social problems. Attempts to overcome these challenges have thrown light on the power that rests within individuals and or groups to change and even revolutionize their localities, communities, states and ultimately the world at large. Through experience, individuals and groups have promoted ideas that have aided in changing mentalities, attitudes and behaviors in societies at different levels. This book brings together contributors from various academic disciplines to reflect on and theorize the contours of power, including the intrinsic and or extrinsic models of power, which pertain to individuals, communities, and or groups in order to transform society. Reflections are on various groups such as political movements, environmental movements, religious groups, advocacy groups, gender groups, to mention but a few, as they struggle against marginalization, discrimination, exploitation, and other forms of oppression showing their agency or compliance.

When Zimbabwe achieved political independence, its new majority government set itself the dual objectives of economic growth and redistribution of resources, neither of which were achieved. The seeds of economic decline were sown soon after independence in unsustainably high government spending, which was financed by private savings, stifling private investment and inhibiting employment creation. The burden of adjustment was borne disproportionately by the rural poor, who fared worse than those already in urban employment. Zimbabwe's experience provides valuable lessons for countries struggling with the trade offs between growth-orientated and redistributive policies.

Collins New GCSE Maths Homework Books are excellent companions to Collins New GCSE Maths Student Books. Following the familiar structure and layout of the Student Book, the Homework Book provides extensive practice of all the elements of the new curriculum at Grades G to C to ensure that your students achieve the best grades in mathematics. Collins New GCSE Maths EDEXCEL Linear Homework Book Foundation 1 is written by experienced teachers and examiners, and provides comprehensive practice for all the topics covered in Collins New GCSE Maths EDEXCEL Linear Student Book Foundation 1. It fully supports your students in learning the new

2010 GCSE Maths EDEXCEL specification and will ensure that they achieve the best grades: * Provide excellent additional practice for all topics covered in the Student Book with brand-new questions not found in the Student Book * Enable students to assess their own progress through each chapter with familiar colour-coded grades in every exercise * Extend students' thinking and problem-solving skills with open-ended investigative tasks at the end of every chapter * Assess students' work with answers to homework questions conveniently located in Collins New GCSE Maths [EDEXCEL Linear Teacher's Pack Foundation 1 * Give students easy reference to the clear explanations and examples in their textbooks with a free CD-ROM of Collins New GCSE Maths EDEXCEL Linear Student Book Foundation 1 with every Homework Book

Animal health and economics are closely linked. Any decision taken to prevent, control and eliminate an animal disease is based not only on the technical knowledge available about a particular disease but also on the effectiveness and socio-economic aspects associated with interventions and mitigation measures implemented by governments, producers and all the actors along the livestock value chains. Economic rationale drives decisions in assessing particular investments which are likely to result in a benefit for society or for a specific stakeholder, including livestock farmers and communities. These guidelines prepared by FAO will contribute to a better understanding of the importance of economic analysis when assessing the impact of a particular animal disease in production, trade, market access, food security and livelihoods of rural communities, or when designing or implementing an animal health strategy at national, regional or global level. This framework will provide a good communication tool between animal health technicians, veterinarians and economists in developing countries and will encourage a well informed collaboration between veterinarians, animal health experts, economists and social scientists for livestock and socio-economic development. Economic analysis should be an essential part of animal disease policies and disease management strategies.

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia

Principles of Microeconomics 2e covers the scope and sequence of most introductory microeconomics courses. The text includes many current examples, which are handled in a politically equitable way. The outcome is a balanced approach to the theory and application of economics concepts. The second edition has been thoroughly revised to increase clarity, update data and current event impacts, and incorporate the feedback from many reviewers and adopters. The text and images in this book are grayscale. The first (previous) edition of Principles of Microeconomics via OpenStax is available via ISBN 9781680920093.

This book provides a broad overview of the key concepts in public archaeology, a research field that examines the relationship between archaeology and the public, in both theoretical and practical terms. While based on the long-standing programme of undergraduate and graduate teaching in public archaeology at UCL's renowned Institute of Archaeology, the book also takes into account the growth of scholarship from around the world and seeks to clarify what exactly 'public archaeology' is by promoting an inclusive, socially and politically engaged vision of the discipline. Written for students and practitioners, the individual chapters provide textbook-level introductions to the themes, theories and controversies that connect archaeology to wider society, from the trade in illicit antiquities to the use of digital media in public engagement, and point readers to the most relevant case studies and learning resources to aid their further study. This book was produced as part of JISC's Institution as e-Textbook Publisher project. Find out more at <https://www.jisc.ac.uk/rd/projects/institution-as-e-textbook-publisher> Praise for Key Concepts in Archaeology 'Littered throughout with concise and well-chosen case studies, Key Concepts in Public Archaeology could become essential reading for undergraduates and is a welcome reminder of where archaeology sits in UK society today.' British Archaeology

The book addresses policy reform issues in specific areas, namely: financial sector, export promotion, technical and vocational education and training, minerals, agriculture and food security, customary land tenure, the justice system, and improving the employment prospects of women.

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